

DAFTAR PUSTAKA

- A'la MZ, Sedyowinarso M, Harjanto T, Kristan MS (2012). Persepsi dan kesiapan mahasiswa tahap akademik terhadap interprofessional education di fakultas kedokteran universitas gadjahmada. *The Indonesian Journal of Health Science*, 2(2): 184-197.
- Adams K, Hean S, Sturgis P, Clark JM (2006). Investigating the factors influencing professional identity of first-year health and social care students. *Learning in Health and Social Care*, 5(2): 55-68.
- Al-Eisa E, Alderaa A, AlSayyad A, AlHosawi F, AlAmoudi S, AlTaib S, Mahmoud S, et all (2016). The perceptions and readiness toward interprofessional education among female undergraduate health-care students at King Saud University. *The Journal of Physical Therapy Science*, 28: 1142-1146.
- Arenson C, Rose M, Lyons K (2010). Jefferson interprofessional education center, Thomas Jefferson University. *Journal of Allied Health*, 39(2): 121-122.
- Barr H (1998). Competent to collaborate: towards a competency-based model for interprofessional education. *Journal of Interprofessional care*, 12 (2) : 181-187.
- Basuki E (2008). Komunikasi antar petugas kesehatan. *Majalah Kedokteran Indonesia*, 58 (9): 340-341.
- Bennett PN, Gum L, Lindeman I, Lawn S, McAllister S, Richards J, Kelton M, et all (2011). Faculty perceptions of interprofessional education. *Nurse Education Today*, 31: 571-576.
- Blue AV, Zoller J, Stratton TD, Elam CL, Gilbert J (2010). Interprofessional education in US medical schools. *Journal of Interprofessional Care*, 24(2): 204-206.
- Buring SM, Bhushan A, Broeseker A, Conway S, Duncan-Hewitt W, Hansen L, Westberg S (2009). Interprofessional education: Definitions, student competencies, and guidelines for implementation. *American Journal of Pharmaceutical Education*, 73(4): 1-8.
- Camsooksai J (2002). The role of the lecturer practitioner in interprofessional education. *Nurse Education Today*, 22 : 466-475.
- Canadian Interprofessional Health Collaborative (2007). Interprofessional education & core Competencies. www.cihc.ca/files/publications/CIHC_IPE-LitReview_May07.pdf – Diakses Juli 2016.

Center For The Advancement Of Interprofessional Education (2002). Defining interprofessional education.www.caipe.org.uk/about-us/defining-ipe/ - Diakses Agustus 2016.

Chaplin JP (2004). Kamus lengkap psikologi (terjemahan Kartini Kartono). Jakarta: PT Raja Grafindo persada.

Coster S, Norman I, Murrells T, Kitchen S, Meerabeau E, Sooboodoo E, d'Avray L (2008). Interprofessional attitudes among undergraduate students in the health professions: A longitudinal questionnaire survey. International Journal of Nursing Studies, 45: 1667-1681.

Dalton L, Spencer J, Howarth H (2007). Report of the investigation of undergraduate health science student attitudes toward interprofessional education. University Tasmania: University Department of Rural Health.

Darlow B, Coleman K, McKinlay E, Donovan S, Beckingsale L, Gray B, Nesser H (2015). The positive impact of interprofessional education: A controlled trial to evaluate a programme for health professional students. BMC Medical Education, 15(98): 1-9.

Djojodibroto DR (2004). Tradisi kehidupan akademik. Yogyakarta: Galang Press, p: 28.

Eriyanto (2007). Teknik sampling: Analisis opini publik. Yogyakarta: LKIS Yogyakarta, p: 255.

Fauziah FA (2009). Analisis gambaran persepsi dan kesiapan mahasiswa profesi FK UGM terhadap interprofessional education. Yogyakarta, Universitas Gadjah Mada. Skripsi.

Gardner SF, Chamberlin GD, Heestand DE, Stowe CD (2002). Interdisciplinary didactic instruction at academic health centers in the United States: Attitude and barriers. Advances in Health Sciences Education, 7: 179-190.

Health Workforce Advisor Committee (2005). Strategic principles for workforce development in New Zealand.

<https://www.health.govt.nz/system/files/documents/publications/hwac-workforce-strategic-framework.pdf> - Diakses Desember 2016.

Horsburgh M, Lamdin R, Williamson E (2001). Multiprofessional learning: the attitudes of medical, nursing and pharmacy students to shared learning. Medical Education, 35: 876-883.

HPEQ Project DIKTI (2011). Apa kata mahasiswa? : Hasil kajian partisipasi & kolaborasi mahasiswa kesehatan di Indonesia. Jakarta: Kementerian Pendidikan dan Kebudayaan, p: 22.

Institute for Safe Medication Practices (2004). Intimidation : Practitioners speak up about thi unresolved problem (Part I).
https://www.ismp.org/newsletters/acutecare/articles/20040311_2.asp
Diakses Desember 2016.

Timmons K (2005). Joint commission international.

www.who.int/patientsafety/events/05/KarenTimmons.pdf - Diakses Desember 2016.

Kusumawati W (2015). Bencana alam dan pendidikan interprofesi. Pharmaciana, 5(1): 93-100.

Lee R, Hume AL, Trujillo JM, Leader WG, Vardeny O, Neuhauser MM, Dang D, et all (2009). Interprofessional education: Principles and application. A framework for clinical pharmacy. Pharmacotherapy, 29(3) : 145e-164e.

McFadyen A, Webster VS, Strachan K, Mckechnie J (2006). The readiness for interprofessional learning scale: A possible more stable sub-scale model for the original version of RIPLS. Journal of Interprofessional Care, 19(6): 595-603.

Mulyani D (2013). Hubungan kesiapan belajar siswa dengan prestasi belajar. Jurnal Ilmiah Konseling, 2 (1): 27-31.

Oandasan I, Reeves S (2005). Key elements for interprofessional education. Part 1: The learner, the educator and the learning contex. Journal of Interprofessional Care, 1 : 21-38.

Olenick M, Allen LR, Smego RA (2010). Interprofessional education: A concept analysis. Advances in Medical Education and Practice, 1: 75-84.

Parsell G, Bligh J (1999). The development of a questionnaire to asses the readiness of health care students for interprofessional learning (RIPLS). Medical Education, 33: 95-100.

Pollard K, Rickaby C, Miers M (2008). Evaluating student learning in an interprofessional curriculum: the relevance of pre-qualifying interprofessional education for future professional practice.www.eprints.uwe.ac.uk/7240 - Diakses Juli 2016.

Raco JR (2010). Metode penelitian kualitatif: Jenis, karakteristik, dan keunggulannya. Jakarta: PT Gramedia Widiasarana Indonesia, pp: 75-76.

Republik Indonesia (2005). Undang-Undang No. 14 Tahun 2005 tentang Guru dan Dosen. Lembaran Negara Republik Indonesia Tahun 2005 Nomor 157, Tambahan Lembaran Negara Republik Indonesia Nomor 4586. Sekretariat Negara. Jakarta.

Republik Indonesia (2005). Undang-Undang No. 20 Tahun 2013 tentang Pendidikan Kedokteran. Lembaran Negara Republik Indonesia Tahun 2013 Nomor 132, Tambahan Lembaran Negara Republik Indonesia Nomor 5434. Sekretariat Negara. Jakarta

Richard H (2013). Interprofessional education: The Clinical Teacher, 10: 338-341.

Schreiber J, Goreczny A, Bednarek M, Hawkins S, Hertweck M, Sterrett S (2014). The effects of a single event interprofessional education (IPE) experience on occupational therapy students' attitudes toward IPE. The Internet Journal of Allied Health Sciences and Practice, 12(1).

Sudiana IN (2003). Peranan profesionalisme tenaga pengajar (dosen) terhadap proses pembelajaran di perguruan tinggi. Jurnal Pendidikan dan Pengajaran IKIP Negeri Singaraja, 4.

Sutcliffe KM, Lewton E, Rosenthal MM (2004). Communication failure : An insidious chapter to medical mishaps. Academic Medicine, 79(2) : 186-194.

Suter E, Arndt J, Arthur N, Parboosinh J, Taylor E, Deutschlander S (2009). Role understanding and effective communication as core competencies for collaborative practice. Journal of Interprofessional Care, 23(1): 41-51.

Talwalkar JS, Fahs DB, Kayingo G, Wong R, Jeon S, Honan L (2016). Readiness for interprofessional learning among healthcare professional students. International Journal of Medical Education, 7: 144-148.

The Cochrane Collaboration (2009). Interprofessional education: Effects on professional practice and health care outcomes (review). www.nvmo.nl/resources/jsp.../20120926_Cochrane-20090121_Reeves-S-ea.pdf - Diakses Juli 2016.

Tim CFHC-IPE (2014). Buku acuan umum CFHC-IPE. Yogyakarta: Universitas Gadjah Mada.

Umar Husein (2003). Metoderisetbisnis. Jakarta: PT GramediaPustakaUtama.

Universitas Andalas. 2008. Keputusan Rektor No. 1045.b/XIII/A/Unand-2008 tentang Peraturan Akademik Program Studi Dokter Umum Fakultas Kedokteran Universitas Andalas. Departemen Pendidikan Nasional Universitas Andalas. Padang

Vafadar Z, Vanaki Z, Ebadi A, Seyyed Bagher Maddah S (2014). Readiness of postgraduate health sciences students for interprofessional education. Education Strategies in Medical Sciences, 7(5): 301-308.

VanderWielen ML, Vanderbilt AA, Dumke KE, Do KE, Isringhausen TK, Wright SM, Enurah SA, et al (2014). Improving public health through student-led interprofessional extracurricular education and collaboration: A conceptual framework. Journal of Multidisciplinary Healthcare, 7: 105–110.

West C, Graham L, Palmer RT, Miller MF, Thayer EK, Stuber ML, Awdishu L, et al (2016). Implementation of interprofessional education (IPE) in 16 U.S. medical schools: Common practices, barriers and facilitators. *Journal of Interprofessional Education and Practice*, 4: 41-49

WHO (2010). Framework for Action on Interprofessional Education & Collaborative Practice. www.who.int/hrh/resources/framework_action/en/ – Diakses Juli 2016.

Wilson I, Cowin LS, Johnson M, Young H (2013). Professional identity in medical students: Pedagogical challenges to medical education. *Teaching and Learning in Medicine: An international journal*, 25(4): 369-373.

Yuniawan AE, Mulyono WA, Setiowati D (2015). Persepsi dan kesiapan dosen terhadap pembelajaran interprofesional. *Jurnal Keperawatan Soedirman*, 10 (2) : 121-129.

