

## DAFTAR PUSTAKA

- A'la MZ, Sedyowinarso M, Harjanto T, Kristan MS (2012). Persepsi dan kesiapan mahasiswa tahap akademik terhadap interprofessional education di fakultas kedokteran universitas gadjahmada. *The Indonesian Journal of Health Science*, 2(2): 184-197.
- Abdullah Ma'ruf (2015). *Metodologi Penelitian Kuantitatif*, Sleman Yogyakarta: Aswaja Pressindo, hh. 237-23
- American College of Clinical Pharmacy, (2009). *Interprofessional Education: Principle and application, A Framework for Clinical Pharmacy*. *Pharmacotherapy*, 29 (3): 154-164.
- Ariyanti, Fivi, (2016). Gambaran Pengetahuan, Persepsi, dan kesiapan Mahasiswa Ilmu kesehatan Tingkat Akhir Mengenai *Interprofessional Education* di Universitas Andalas Tahun 2016. Fakultas Kesehatan masyarakat Universitas Andalas
- Barnsteiner Jane H, Disch Joanne M, Hall L, Mayer D, Moore Shirley M, (2007). *Promoting Interprofessional Education*, *Nurs Outlook* 2007, vol.55, no.3, pp.144-150
- Bligh J, Prideaux D, Parsell G, (2001). *PRISMS: New educational strategies for medical education*. *Medical Education*: 35, 520-521
- Bruno, F. Sunguya, Woranich Hinthong, Masamine Jimba, Junko Yasuoka. (2014). *Interprofessional Education for Whom? Challenges and Lessons Learned from Its Implementation in Developed Countries and Their Application to Developing Country: a systematic review*. *Journal of IPE for Developing Country*, 9, 1-17
- Burtscher, M.J. dan Manser, T, (2012). *Team Mental Models and Their Potential to Improve Teamwork and Safety: A review and implications for future research in healthcare*. *Safety Science*, 50(5),pp.1344-1354.
- Canadian Interprofessional Health Collaborative. (2010) *A National Interprofessional Competency Framework*. [http://www.cihc.ca/files/CIHC\\_IPCompetencies\\_Feb1210.pdf](http://www.cihc.ca/files/CIHC_IPCompetencies_Feb1210.pdf) [accessed 27 Oktober 2016]
- Canadian Interprofessional Health Collaborative, (2007). *Interprofessional Education & Core Competencies*. Vancouver BC, Canada: CIHC
- Canadian Medical Association, (2007). *Putting Patients First: Patient-centred collaborative care a discussion paper*. Canada

- Center for the Advancement of Interprofessional Education, (2002). *Interprofessional Education: A definition*. London: CAIPE
- Cubic Barbara, Mance Janette, Turgesen Jeri N, Lamanna Jennifer D (2012). *Interprofessional Education: preparing psychologists for success in intergrated primary care*, Journal Clinical Psychology in Medical Settings, 2012: 19: 84-92
- D'Amour, D., Ferrada-Videla, M., Rodriguez, L. S. M., & Beaulieu, M. D, (2005). *The conceptual basis for interprofessional collaboration: Core concepts and theoretical frameworks*. Journal of Interprofessional Care
- Dalton L, Spencer J, Howarth, (2007), *Report of the Invetigation of Undergraduate Health Science Student Attitude Toward Interprofessional Education*, Hobart: University of Tasmania
- Darwlow B, et al, (2015). *The Positive Impact of Interprofessional Education: A controlled trial to evaluate a programme for health professional student*. Wellington South, New Zealand: BMC Medical Education
- Fauziah, FA, (2010) Analisis Gambaran Persepsi dan Kesiapan Mahasiswa Profesi FK UGM terhadap Interprofessional Education di Tatanan Pendidikan Klinik. Program Studi Ilmu Keperawatan Fakultas Kedokteran Universitas Gadjah Mada
- Freeth D, Hammick M, Reeves S, Koopel I, Barr H, (2005). *Effective Interprofessional Education: Development, delivery and evaluation*. Oxford: Blackwell Publishing.
- Hakiman Assica PP, Dewi SP, Sayusman C, Wahyudi K, (2016). Persepsi Mahasiswa Profesi kesehatan Universitas Padjadjaran Terhadap *Interprofessional Education*, Jurnal Sistem Kesehatan Universitas Padjadjaran, vol.1, no.4, hh.206-213.
- Haloen JS, Santrock JW, (2000). *Psychology Context and Aplication Third Edition*. The Mc Graw-Hill Company Inc: Texas
- Hawk C, Buckwalter K, Byrd L, Cigelman s, Dorfman L, Ferguson K, (2002). *Health Professions Students' Perceptions of Interprofessional Releationship*, Academic Medicine, 77(94):354-357
- Honan Linda, Fahs DB, Talwalkar JS, Kayingo Gerald, (2015). *Interprofessional Learning: perception of first year health students*, Journal of Nursing Education and Practice, vol.5, no.6, pp.39-49
- Horsburgh M, Lamdin R, Williamson, E, (2001). *Multiprofessional Learning: the attitudes of medical, nursing and pharmacy students to shared learning*, Medical Education 35, 876–883

- HPEQ-Project DIKTI, (2012). *Apa Kata Mahasiswa? Hasil Kajian Partisipasi & Kolaborasi Mahasiswa Kesehatan di Indonesia*. Jakarta: Kementerian Pendidikan dan Kebudayaan
- Illingworth P, Chelvanagam S, (2007). *Benefits of Interprofessional Education in Health Care*. *British Journal of Nursing*, 16(2): 121-124
- Institute for Healthcare Improvement, (2003). *The Breakthrough Series: IHI's collaborative model for achieving breakthrough improvement*. Cambridge
- Institute of Medicine, (2001). *Crossing the Quality Chasm: A new health system for 21<sup>st</sup> century*. Washington DC: National Education Press
- Institute of Medicine, (2003). *Health Profession Education: A bridge to quality*. Washington DC: National Education Press
- Interprofessional Curriculum Renewal Consortium, Australia, (2013). *Interprofessional Education: a national audit to health workforce Australia*, Sydney: Center for Research in Learning and Change, University of Technology Sydney
- Josiah Macy Jr. Foundation, (2013). *Transforming Patient Care: Aligning interprofessional education with clinical practice redesign*. Conference Recommendation. Atlanta, Georgia
- Ker J, Mole L, Bradley P, (2003). *Early Introduction to Interprofessional Learning: A simulated ward environment*. *Medical Education*, 37: 248-255
- Lee R, (2009). *Interprofessional Education: principles and application. A Framework for Clinical Pharmacy*, 29(3): 145e-164e. American College of Clinical Pharmacy
- Luecht RM, Madsen MK, Taugher MP, Petterson BJ, (1990). *Assesing Professional Perception: Design and Validation of an Interdisciplinary Education Perception Scale*. *Journal of Allied Health*, Spring, 181-191
- Margalit R, et al, (2009). *From Professional Silos to Interprofessional Education: Campus wide focus on quality of care*, 18(3): 165-173.
- McKimm, J, (2010). *Current Trend in Undergraduate Medical Education: Program and curriculum design*. *Samoa Medical Journal*. 40-48
- Morison S, et al, (2003). *Developing Pre-Qualification Interprofessional Education for Nursing and Medical Student: Sampling student attitude to guide development*. *Nursing Education in Practice*, 4: 20-29. Diakses dari [www.elsevierhealth.com/journals/nepr](http://www.elsevierhealth.com/journals/nepr) pada tanggal 2 Oktober 2016



- Murray-Davis Beth, Marshall Michelle, Gordon Frances, (2011). *What DO Midwives Think About Interprofessional Working?*, Midwifery, 2011, vol.27, pp. 376-381
- Olenick Maria, Allen LR, Smego Jr RA, (2010). *Interprofessional Education: A concept analysis*. The Commonwealth Medical College, Sranon, USA: Dove Press
- Orbayinah, Salmah & Utami, Laksmi Putri, (2015). *Students' Perception on Interprofessional Education*, International Journal of Public Health Science (IJPHS), vol.4, no.4, pp. 284-287.
- Park Juyoung, Hawkins Wesley, Hawkins Michele, Hamlin Elwood, (2013). *Attitudes Toward Interprofessional Collaboration Among Students in the Health Care Professions*, Advances in Social Work, Fall 2013, vol.14, no.2, pp.556-572
- Roberts, Lynne D & Forman, Dawn, (2015). *Interprofessional Education for First Year Psychology Students: career plans, perceived relevance and attitudes*, Journal of Interprofessional Care, 2015; 29(3): 188-194
- Rozenky, RH, (2011). *The Institution of The Institutional Practice of Psychology: health care reform and psychology's future workforce*, American Psychologist, 66, 797-808
- Schroder C, O'Riordan A, Chapman C, Medves J, Paterson M, (2007). *Interprofessional Education: A strategy to support health human resources*. Queen's University Ontario, Canada: Inter-Professional Patient-Centre Education Direction (QUIPED)
- Sedyowinarso, *et al*, (2011). *Persepsi dan kesiapan Mahasiswa dan Dosen Profesi Kesehatan terhadap Model Pembelajaran Pendidikan Interprofesi*. Proyek HPEQ-Dikti
- Sunaryo, (2004). *Psikologi Untuk Keperawatan*, Jakarta : Penerbit Buku Kedokteran EGC
- Thoha, M, (2004). *Perilaku Organisasi, Konsep Dasar dan Aplikasinya*. Jakarta: CV Rajawali
- Ulung DK, (2014). *Persepsi Mahasiswa Fakultas Kedokteran dan Ilmu Kesehatan UIN Syarif Hidayatullah Jakarta terhadap Interprofessional Education*. Program Studi Ilmu Keperawatan Fakultas Kedokteran dan Ilmu Kesehatan Universitas Islam Negeri Syarif Hidayatullah Jakarta

Umland EM, Sanoski CA, Lyons K, Giordano C, Veloski J, Arenson, C, Rose M, (2009). *Student Attitude Toward Interprofessional Education: baseline and midpoint in the jefferson health mentor program*, Thomas Jefferson University

Utami L, (2015). Hubungan antara Sikap, Perilaku Kolaborasi Dokter-Perawat dengan Praktik Interprofesi di Intalasi Rawat Inap Rumah Sakit Panti Rapih, Yogyakarta. Program Studi S2 Keperawatan Universitas Gadjah Mada

Walker laura, Fetherson Catherine, McMurray Anne, (2015). *Perceptions of Interprofessional Education in Australian Advanced Life Support in Obetetrics (ALSO) Course*, Family Medicine 2015;47(6):435-444

Williams B, Brown T, McKenna E, Palermo C, Morgan P, Brithwell, (2015). *Students' Attitude Toward interprofessional Learning : a comparison between two universities*, Journal of Allied Health, Winter 2015, vol.44, no.4, pp.201-207

World Health Organization, (2010). *Framework for action on Interprofessional Education & Collaborative Practice*. Geneva: World Health Organization

