

DAFTAR PUSTAKA

- ADA (*American Diabetes Association*). (2019). Classification and Diagnosis of Diabetes : *Standards of medical care in Diabetes*
- Alligood, M.R. (2014). *Nursing theorist and their work* (8th ed). United State of America : Elsevier.
- Al-Mohaithef, M., Abdelmohsen, S. A., Algamel, M., & Abdelwahed, A. Y. (2022). Screening for identification of patients at high risk for diabetes-related foot ulcers: a cross-sectional study. *Journal of International Medical Research*, 50(3). <https://doi.org/10.1177/03000605221087815>
- Aminuddin, M., Mayusef, S., Dwi, N., & Sholichin. (2020). *1 ijonhs modul perawatan luka*. Dikutip dari
<https://repository.unmul.ac.id/bitstream/handle/123456789/6277/Modul%20Perawatan%20Luka.pdf?sequence=1>
- Angriani, S., Hariyani., & Ulfa, D. (2019). The effectivity of modern dressing wound care with moist wound healing method in diabetic ulcer at wound care clinic of etn centre Makassar. *Jurnal Media Kesehatan*, 10(01), 19–24.
- Ariningrum, D., & Subandono, J. (2018). *Buku pedoman manajemen luka*. Dikutip dari
<https://skillslab.fk.uns.ac.id/wpcontent/uploads/2018/08/manajemen-luka-2018-smt-7.pdf>
- Bates-Jensen, B. M., McCreath, H. E., Harputlu, D., & Patlan, A. (2019). Reliability of the Bates-Jensen wound assessment tool for pressure injury assessment: The pressure ulcer detection study. *Wound Repair and Regeneration*, 27(4), 386–395. Doi: [10.1111/wrr.12714](https://doi.org/10.1111/wrr.12714)

- Barsuk, J.H., Cohen, E.R., Caprio, T., McGaghie, WC., Simuni, T., & Wayne, D.B. (2012). Simulation-based education with mastery learning improves residents' lumbar puncture skills. *Neurology*, 79(2):132-7.
- Basuki. (2011). *Belajar tuntas (mastery learning)*. Dikutip dari <http://sumsel.kemenag.go.id>
- Cohen, E. R., Diane, B. W., Viva, J. S., & William, C. M. (2016). Developing a simulation-based mastery learning curriculum lessons from 11 years of advanced cardiac life support. *Society for Simulation in Healthcare*, 11, 52-59.
- Corriveau, G., Couturier, Y., & Camden, C. (2020). Developing competencies of nurses in wound care: The impact of a new service delivery model including teleassistance. *Journal of Continuing Education in Nursing*, 51(12), 547–555. Doi : 10.3928/00220124-20201113-05
- Delaune, S.C., Ladner, P.K. (2016). *Fundamentals of nursing: Standards & Practice* (4th ed). USA: Delmar
- Donsu, J.D.T. (2021). *Metodologi penelitian keperawatan*. Jakarta : PT Pustaka Baru Press
- Dorri, S., & Hakimi, H. (2017). The effect of mastery learning model for suction and oxygen therapy skills in nursing students. *Research Medical Education*, 9(4):19–0.
- Everett, E., & Nestoras, M. (2018). Update on management of diabetic foot ulcers. *Annals of the New York Academy of Sciences*, 1411(1): 153–65.
- Febrianti, A., & Dewi, G. (2014). Uji kesesuaian instrumen skala Wagner dan Bates-Jensen wound assessment tool dalam evaluasi derajat kesembuhan

- luka ulkus diabetikum. *Fakultas Kedokteran Universitas Indonesia*, 1–7.
- Handayani, T, N. (2010). *Pengaruh pengelolaan depresi dengan latihan pernafasan yoga (pranayama) terhadap perkembangan proses penyembuhan ulkus diabetikum di Rumah Sakit Pemerintah Aceh* (Thesis). Dikutip dari <https://lib.ui.ac.id/detail.jsp?id=137186>
- Harris, C., Nancy, B. B., Rose, P., Mina, R., & Ketchen, R. (2010). Bates-Jensen Wound assessment tool pictorial guide validation project. *J Wound Ostomy Continence Nurs*, 10(12), 253–259.
- Harris, C., Nancy, B. B., Rose, P., Mina, R., & Ketchen, R. (2009). The Bates-Jensen Wound Assessment Tool (BWAT): Development of a Pictorial Guide for Training Nurses. *Wound Care Canada*, 7(2), 33–38.
- Hidayah, D, N. (2018). *Gambaran Quality Of Work Life (QWL) pada Perawat di Salah Satu Rumah Sakit di Surakarta* (Skripsi). Dikutip dari <http://eprints.undip.ac.id/59969/>
- IDF. (2019). *Diabetes atlas ninth edition*. Belgium: International Diabetes Federation. Dikutip dari <http://www.idf.org/about-diabetes/facts-figures>
- I Made, S.W. (2018). Perawatan luka dengan pendekatan multidisiplin [e-book]. edisi ke-1, Yogyakarta: ANDI (Anggota IKAPI)
- Jain, S., & Nasrin, N. (2015). Improving student achievement through mastery learning. *Asian Journal of Multidisciplinary Studies*, 3(4).
- Jennifer, T.Y.Y. (2019). *Improving identification of SSI in SNF* (Master's Thesis). Dikutip dari <https://repository.usfca.edu/capstone/956>
- Lestari, N. (2018). Pengaruh motivasi, kompetensi, kepemimpinan dan lingkungan kerja terhadap kinerja karyawan pada PT. Geotech sistem

Indonesia. *Jurnal Moneter*, 5(1)

Masriadi.(2016). *Epidemiologi Penyakit Tidak Menular* Hal.23-25. Jakarta: Trans Info Media.

Muthiah, L., Dulahu, W. Y., & Hunawa, R. D. (2022). Relationship of age and work experience with the quality of nursing work life (QNW) nurses.

Jurnal Keperawatan Dan Fisioterapi (JKF), 4(2), 198–206. Doi : 10.35451/jkf.v4i2.966

Mulyono. (2012). *Strategi pembelajaran*. Malang: UIN-MALIKI PRESS.

Muslich., & Masnur. (2008). KTSP: *Pembelajaran berbasis kompetensi dan kontekstual*. Jakarta: Bumi Aksara.

Mustamu, A. C., Mustamu, H. L., & Hasim, N. H. (2020). Peningkatan pengetahuan & skill dalam merawat luka. *Jurnal Pengabdian Masyarakat Sasambo*, 1(2), 103. Doi :10.32807/jpms.v1i2.483

Norozi, H., Mohsenizadeh, S., Jafary, H., & Ebrahimzadeh, S. (2011) The Effect of teaching uning a blend of collaborative and mastery of learning models, on learning of vital signs: An experiment on nursing and operation room students of Mashhad University of Medical Sciences. *Iranian Journal of Medical Education*, 11 (5), 544-553.

Notoatmodjo, S. (2012). *Promosi kesehatan dan perilaku kesehatan*. Jakarta: Rineka Cipta.

Notoatmodjo, S. (2009). *Pengembangan sumber daya manusia*. Jakarta: Rineka Cipta

Notoatmodjo, S. (2018). *Metodologi penelitian kesehatan*. Jakarta: Rineka Cipta.

Nursalam. (2020). *Metodologi penelitian ilmu keperawatan pendekatan praktis*.

Jakarta : Salemba Medika

Nursalam. (2008). *Konsep dan penerapan metodologi penelitian ilmu keperawatan*. Jakarta: Salemba Medika

Obilor, H., Omolara, A., & Ani, O. (2021). A survey of nurses' wound assessment knowledge, attitude and competence in Nigeria. *Wound Practice and Research*, 29(3). Doi: 10.33235/wpr.29.3.140-147

Ousey, K., & Cook, L. (2017). Understanding the importance of holistic wound assessment. *Practice Nursing*, 22(6), 308–314. Doi: 10.12968/pnur.2011.22.6.308

Persatuan Perawat Nasional Indonesia. (2010). *Standar Profesi dan Kode Etik Perawat Indonesia. Jakarta.*

PPNI. (2021). Pedoman Standar Prosedur Operasional Keperawatan ed1. Jakarta: DPP PPNI

Potter & Perry's. (2013). *Potter & Perry's fundamentals of nursing* (8th ed). St. Louis, MO: Mosby Elsevier.

Potter, P. A., & Perry, A. G. (2011). *Fundamentals of nursing*. Elsevier Health Sciences

Potter, P. A., & Perry, A. G. (2009). *Fundamentals of nursing*. Elsevier Health Sciences.

Pudyo, S. (2018). *Belajar tuntas*. Jakarta: Bumi Aksara.

Purnomo, H. (2014). Rekomendasi Pengembangan QWL (*Quality of Work Life*) berdasarkan Pengaruh QWL terhadap Kepuasan Kerja Perawat di Rumah Sakit Kusta Sumberglagah Pacet Mojokerto. *Jurnal Administrasi Kebijakan Kesehatan*, 10(3), 129-136.

- Rabori, R. M., Bagherian, B., & Nematollahi, M. (2021). Simulation-based mastery improves nursing skills in BSc nursing students: a quasi-experimental study. *BMC Nursing*, 20 (10), 1–7.
- Rahim, H. A., & Irwansyah, I. (2021). Diferensiasi Peran Perawat Laki-Laki dan Perempuan di RSUD Haji Kota Makassar. *Sosiologi*, (1), 1–9.
- Riskesdas. (2018). Laporan_Nasional_RKD2018_FINAL.pdf.
- Riskesdas .(2018). *Riset kesehatan dasar provinsi Sumatera Barat tahun 2018*.
- Rivai, V., Mulyadi, D. (2010). *Kepemimpinan dan perilaku organisasi*. Jakarta: PT RajaGrafindo Persada.
- Sajadi, S. A., Ebadi, A., & Khaghanizadeh, M. (2015). Effectiveness and challenges of mastery learning in nursing education: A systematic review. *International Journal of Medical Reviews Systematic Review International Journal of Medical Reviews*, 2(4), 309–316.
- Setiadi. (2007). *Konsep dan Penulisan Riset Keperawatan*. Yogyakarta: GrahaIlmu.
- Suciana, I. (2019). Penerapan Strategi belajar tuntas (mastery learning) untuk pencapaian standar kompetensi dalam pelajaran ekonomi Di SMA It Yapira Medang Kabupaten Bogor. *Jurnal Penelitian Pendidikan*, 1–94.
- Sujarwadi, S. (2011). *Validitas dan reliabilitas instrumen penelitian*. Jakarta : Alfabeta
- Sugiyono. (2012). *Memahami penelitian kualitatif*. Bandung : Alfabeta
- Sugiyono. (2018). *Metode penelitian kuantitatif (1st ed)*. Bandung: Alfabeta.
- Sukmana, M., Roni, S., Sholichin., & Muhammad, A. (2020). Pengkajian luka menurut Meggit-Wagner dan Pedis pada pasien ulkus diabetikum. *Jurnal*

- Kesehatan Pasak Bumi Kalimantan*, 2(2), 79–88. Dikutip dari <http://ejournals.unmul.ac.id/index.php/JKPBK/article/view/3463>.
- Suryosubroto, B. (2009). *Proses belajar mengajar di sekolah*. Jakarta: Rineka Cipta.
- Tarwoto. (2016). *Keperawatan medikal bedah gangguan sistem endokrin*. Jakarta: CV Trans Info Media.
- Turns, M. (2011). The diabetic foot: An overview of assessment and complications. *British Journal of Nursing*, 20 (15), 19–25. [Doi : 10.12968/bjon.2011.20.sup8.s19](https://doi.org/10.12968/bjon.2011.20.sup8.s19)
- Wena, M. (2011). *Strategi pembelajaran inovatif kontemporer*. Jakarta: Bumi Aksara.
- Wibowo. (2014). *Manajemen Kinerja Edisi ke-4 Cetakan ke-6*. Jakarta : Kharisma Putra Utama Offest.
- Widaningsih. (2019). Pengaruh karakteristik terhadap kinerja perawat pelaksana di ruang perawatan intensif rumah sakit kelas a dan b di Indonesia.” *Jurnal Media Kesehatan*, 11(02), 1–7.
- Widhiarso, W. (2005). *Mengestimasi reliabilitas*. Yogyakarta: Fakultas Psikologi UGM.
- Wintoko., Risal., Adilla, D., & Nur, Y. (2020). Manajemen Terkini perawatan luka update wound care management. *JK Unila* 4, 183–89.
- Yusuf, S., Tahir, T., & Rasyid, N. (2018). Study literatur : Pengkajian luka kaki diabetes. *Jurnal Luka Indonesia*, 4(2), 123–137.
- Younis, W. Y., Abdalrahim, M. S., Zeilani, R. S., Albusoul, R., Alosaimi, D., & Hamdan-Mansour, A. M. (2021). Feasibility and clinical utility of Bates-

Jensen wound assessment tool among nurses caring of patients having pressure ulcers. *South Eastern European Journal of Public Health*, 17(1), 1–12. Doi : [10.11576/seejph-5084](https://doi.org/10.11576/seejph-5084)

