CHAPTER V

CLOSING

5.1 Conclusion

This study aims to determine the effect of adaptation, education, and personality on the awareness of accounting students about the industrial revolution 4.0 at Andalas University. Based on the results of the research and discussion that has been presented, it can be concluded:

1. Adaptation has a significant and positive effect on the awareness of accounting students about the industrial revolution 4.0 at Universitas Andalas.

2. Education has a significant and positive effect on the awareness of accounting students about the industrial revolution 4.0 at Universitas Andalas.

3. Personality has a significant and positive effect on the awareness of accounting students about the industrial revolution 4.0 at Universitas Andalas.

4. Adjusted R square value is 0.507, which means that 50.7% of changes in the dependent variable (awareness) can be explained by the independent variables (adaptation, education and personality) while the remaining 49.3% is influenced by other variables not included in the in this research.

This shows that adaptation, education and personality have quite a big influence on increasing awareness.

5.2   Limitations

1. The use of non-probability sampling method in sampling so that the number of samples taken as respondents in filling out the questionnaire cannot proportionally represent the entire population. Therefore, the conclusions of the research results cannot be generalized to the population.

2. The research questionnaire was distributed online using the Google Form, so that it might cause Non Response Bias problems, namely conditions where people who do not participate in filling out the questionnaire have different opinions from research respondents so that it can affect research results.

3. Respondents may have difficulty understanding the meaning of each statement and question in the questionnaire. Researchers cannot directly supervise respondents in filling out questionnaires, so that if respondents face questions and statements that are difficult to understand, it can cause respondents to fill in sober and the results of the answers become biased. However, due to time and reach constraints, distributing questionnaires via the internet is the fastest way.

4. The data used is cross-sectional data obtained in one period. The results of the study only reflect the conditions in the data collection period.

5.3 Suggestions

1) For future researchers, it is expected to expand the scope of the student sample as respondents. One of them is by increasing the number of respondents to become the scope of accounting students throughout the province.

2) Research of this kind can also be developed into an evaluation model as well as an analysis of student work readiness per batch, so that it is more relevant and it can be known what steps must be taken to respond to existing conditions. This will also be better because student work readiness will be better if prepared as early as possible.

5.4   Implication

The era of the industrial revolution 4.0 has provide many new things that will later affect the accounting profession and also accounting students who are currently studying, so that the results of this research are expected to provide implication for universities and colleges to be able to develop curriculum that is relevant to following the fast rhythm of future technological developments that will be faced by accounting graduates so as to develop graduates who are competent and able to make maximum efforts in technological changes.