CHAPTER V
CONCLUSION & SUGGESTION

5.1 Conclusion

Based on the research results, the following conclusions are obtained:

1. Effectiveness of Student Blended Learning method among accounting students of Andalas University During Pandemic COVID-19 on indicators of learning quality is included in the effective category with a percentage of 71.76%.

2. Effectiveness of Student Blended Learning method among accounting students of Andalas University During Pandemic COVID-19 on the appropriate level of learning indicator is included in the effective category with a percentage of 71.26%.

3. Effectiveness of Student Blended Learning method among accounting students of Andalas University During Pandemic COVID-19 on incentive indicators is included in the effective category with a percentage of 76.74%.

4. Effectiveness of Student Blended Learning method among accounting students of Andalas University During Pandemic COVID-19 on the time indicator is included in the effective category with a percentage of 74.81%.

5.2 Suggestion

As for some suggestions that need to be submitted in connection with the results of this study, among others:

1. For lecturers, it is necessary to pay attention to student perceptions in learning using the Student Blended Learning method. Hopefully, thr teaching methods will be determined by lectures, so online learning can run better.

2. For students who experience difficulties in the learning process using the Student Blended Learning method, they should increase their own knowledge so that the learning objectives are achieved properly. Before that, they need to prepare themselves to learn the material first so that at the learning process, students can ask the question if there is a misunderstanding

in learning. In the future, they need to put their eagerness in study so that the learning process using student-blended learning method can be more effective.

3. For future researchers, it is better for selection of respondents not only limited to the accounting students of Andalas University. The next research sample may be expanded to obtain a much larger sample. It is necessary to develop a research model with the addition of variables, both outputs and or inputs from blended learning systems, such as learning instruments, learning sources, etc.

5.3 Research Limitations

There are several limitations in this study that the researcher encountered while conducting the research that will serve as a reference for future researchers who will conduct the same research, including:

1. The sample size for this study was 86 people. There is a chance that the sample used was not the most appropriate sample to represent the population.

2. This study's respondents were limited to undergraduate accounting students from batch 2019 to 2022, so this study could not describe the entire phenomenon that occurred in the related variables.

3. This study only looks at a few indicators: Learning Quality (X). Appropriate Level of Learning (Y), Incentive (Z), and Time (R). There are still several other indicators that could have the ability to explain the effectiveness of learning using student-blended learning as a whole.

5.4 Research Implications

After learning the effectiveness of student-blended learning, accounting study programs should be able to make the best decisions possible regarding the sustainability of using student-blended learning systems as learning media. The results of this study can be used by the information system to improve the quality of learning, and this study can be used by the librarian as an additional source of blended learning knowledge.