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**The influence of Student Self-regulated Learning Strategies on Academic Achievement of College Student by Using Emotional Intelligence as mediator ( Study of : International Program and Regular Program in Andalas University )**

*Bachelor Thesis by: Alben F Di Lay  
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*Abstract*

*This research investigated about the impact of self-regulated learning strategies on academic achievement of college student by using emotional intelligence as mediator with study of international program and regular program in Andalas University. The data obtained through questionnaire. The samples were drawn from 275 students. The data analyzed by using SmartPLS 2.0. In this research there are 3 variables; those are independent variable which is self-regulated learning strategies, and the dependent variable which is academic achievement and mediating variable which is emotional intelligence. The findings indicated that for international program, self-regulated learning strategies and emotional intelligence have a significant impact on academic achievement. Emotional intelligence has no significant impact as a mediator. For regular program, self-regulated learning strategies and emotional intelligence have no significant impact on academic achievement and emotional intelligence has no significant impact as a mediator.*

**Keywords:** *Self-Regulated Learning Strategies, Emotional Intelligence, Academic Achievement.*

This thesis has already examined and passed on April 12<sup>th</sup>, 2016. This abstract has already approved by supervisor and examiners:

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