

CHAPTER V
CONCLUSION, LIMITATIONS, IMPLICATION AND
RECOMMENDATION OF RESEARCH

5.1 Conclusion

This Research is purposed to find out the influence of student self-regulated learning strategies and emotional intelligence toward academic achievement of international and regular program in Andalas University.

This research also aims to examine whether those variable give significant and positive effect to academic achievement or not. There are four hypotheses developed in this research for each category program, international and regular. Therefore, the analysis of the result :

1. For International Program
 - a. Student self-regulated learning strategies has a significant effect on Emotional Intelligence. The relationship is positive.
 - b. Emotional intelligence has significant effect on academic achievement. The relationship is positive.
 - c. Student self-regulated learning strategies has a significant effect on Emotional Intelligence. The relationship is positive

d. Emotional intelligence can't be treated as mediating variable in correlation of student self-regulated learning strategies to academic achievement.

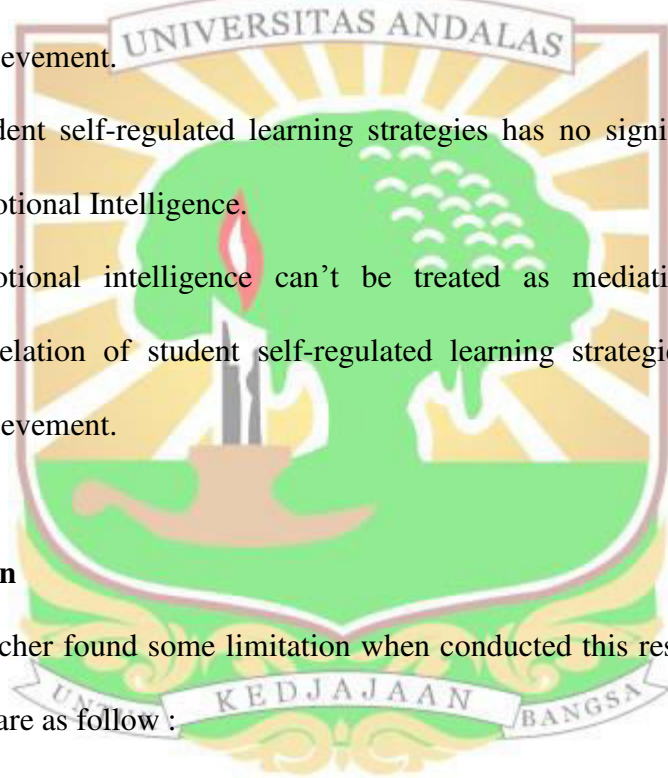
2. For Regular Program

a. Student self-regulated learning strategies has no significant effect on Emotional Intelligence.

b. Emotional intelligence has no significant effect on academic achievement.

c. Student self-regulated learning strategies has no significant effect on Emotional Intelligence.

d. Emotional intelligence can't be treated as mediating variable in correlation of student self-regulated learning strategies to academic achievement.



5.2. Limitation

Researcher found some limitation when conducted this research. Some of the limitation are as follow :

1. Variable

The variables examined in this research are student self-regulated learning strategies, emotional intelligence and academic achievement. The next research will be more variables and indicators added to be developed.

2. Respondent

Since this research use respondent from both major which have international and regular program and already have GPA, this research just use 4 major which are management, accounting, economics and pharmacy in Andalas University. Meanwhile, the other major also has international program but when the questionnaire distributed just student from those 4 major that already has GPA and the others just have first year students.

3. Location

This research is conducted in Andalas University for both major which has international program and regular program. The next research will be in others university which also has both international program and regular program.

5.3. Implications and Recommendation

This research provides some implications for improvement in better understanding related to influence of student self-regulated learning strategies toward academic achievement, using emotional intelligence as a mediator. And the results of research are, it is proved three hypotheses in this research are accepted and one hypothesis is not supported for international program, meanwhile in regular program, four hypotheses is not supported. The result also supports the previous studies related with variable used in this research.

1. For department of international program in Andalas University

Self-regulated learning strategies of student help them to get a good academic achievement but if they could manage their emotional intelligence, it might improve their academic achievement significantly. By training, student could improve their emotional intelligence and it wil

directly effect their academic achievement. Institution has a big role to provide some program about it.

2. For department of regular program in Andalas University

Even though in analysis of indicator explain that student of regular has a goo self-regulated learning strategies but at the end the result show that student self-regulated learning strategies and emotional intelligence have no significant and positive effect on academic achievement. The data may show that student self-regulated learning and emotional intelligence of student in regular program are good, but it is not good enough to have a significant impact toward academic achievement. Student should training themself to improve their self-regulated learning and emotional intelligence. And also institution should consider about programs that can support their student to achieve it. institution might hire an expert to create a match method in order to improve student self-regulated learning strategies and emotional intelligence.

