## AN ANALYSIS RECEPTIVE AND EXPRESSIVE DISORDER OF ELEMENTARY SCHOOL STUDENTS 04 PURUS PADANG BEACH BY USING PKHK METHOD (RIGHT HEMISPHERE COMMUNICATION CHECKING)

By: Ratih Purwasih

(Supervisor I : Dr. H. Gusdi Sastra, M.Hum., Supervisor II: Dr. Ike Revita, M.Hum.)

## **ABSTRACT**

Miscomprehension in understanding and using language sign whether spoken and written is claimed to be a character of language disorder. The cases are consisting of receptive and expressive disorder. This study aims at explaining the forms of receptive and expressive disorder by elementary school students 04 at Padang beach area that has linguistic aspect such as lexical semantics, macrostructure, and pragmatics by using right hemisphere communication checking method by Dharmaperwira-Prins (2004).

This research uses quantitative and qualitative approach. Then, subject of this study conducted on 18 students in sixth grade of elementary School 04 Purus at Padang Beach area. The data are taken by giving spoken and written test by giving them questionnaire which has been improved using right hemisphere communication checking method. Moreover, the collecting data techniques are SLC, records and noted. Next is for analyzing data technique uses referential identity method. The result of analysis is showed by using formal and informal method.

The results of analysis indicate that there are receptive and expressive disorder of lexical Semantic, macrostructure and pragmatic. Receptive lexical semantic disorders are found in two cases are to understand figurative meaning of word (28%), word association impairment (89%). Besides, Expressive lexical semantic disorders are found in naming visual specific characteristics (89%) and naming a category (67%). Next, receptive macrostructure disorders are found in memorizing competence (56%), catching of important information (94%), getting emotional understanding (50%), understanding implicit relation (50%), feeling and emotion description (50%) and adjectival understanding (44%). Expressive macrostructure disorders are found in resuming the story (83%), and giving well organized of the story (83%). Last but not at least, pragmatically, receptive pragmatic disorders are found in comprehending the speaker's meaning (72%), indirect utterance (95%), and sarcasm understanding (83%). Shortly, expressive

pragmatic disorders are found in producing utterance based on the contexts (83%) and using referential individual (67%).

Keywords: Receptive Disorders, Expressive Disorders, PKHK (Right Hemisphere Communication Checking)

