

## References

- Agusta, Y. (2015). The Relationship Between Future Orientation and Strength Against Job Readiness in Final Year Students of the Faculty of Social and Political Sciences at Mulawarman University. *Journal of Psychology*, 3(1), 369-381
- Alansari, H. A. (2011). Career choice, satisfaction, and perceptions about their professional image: A study of Kuwaiti librarians. *Library Review*.
- Alfaiz, A., Hidayat, H., Yandri, H., Sari, A. T. L., Sendayu, F. S., Suarja, S., & Arjoni, A. (2021). Identification of Perceived Self-Efficacy to Predict Student's Awareness in Career Readiness. *Islamic Guidance and Counseling Journal*, 4(1), 124-132.
- Arikunto, S. (2002). dkk. 2006. Penelitian tindakan kelas, 36-40.
- Aronson, P., Callahan, T., & Davis, T. (2015). The transition from college to work during the great recession: Employment, financial, and identity challenges. *Journal of Youth Studies*, 18(9), 1097-1118.
- Bandura, A. (2000). Exercise of human agency through collective efficacy. *Current directions in psychological science*, 9(3), 75-78.
- Bahr, S. J., Hawks, R. D., & Wang, G. (1993). Family and religious influences on adolescent substance abuse. *Youth & Society*, 24(4), 443-465.
- Caballero, C. L., & Walker, A. (2010). Work readiness in graduate recruitment and selection: A review of current assessment methods. *Journal of teaching and learning for graduate employability*, 1(1), 13-25.
- Camara, W. (2013). Defining and measuring college and career readiness: A validation framework. *Educational Measurement: Issues and Practice*, 32(4), 16-27.
- Cassidy, T., & Lynn, R. (1991). Achievement motivation, educational attainment, cycles of disadvantage and social competence: Some longitudinal data. *British Journal of Educational Psychology*, 61(1), 1-12.
- Calitz, A. P., Greyling, J. H., & Cullen, M. D. (2011, October). ICT career track awareness amongst ICT graduates. In *Proceedings of the South African Institute of Computer Scientists and Information Technologists Conference on Knowledge, Innovation and Leadership in a Diverse, Multidisciplinary Environment* (pp. 59-68).
- Daniels, J., & Brooker, J. (2013). Student identity development in Higher Education: Implication for graduate attributes and work-readiness.
- Departement of Education and Training. (2017). The Management of National Education in 2014/2015 at a Glance.

Dey, I., & Morris, S. (1999). Parental support for young adults in Europe. *Children and Youth Services Review*, 21(11-12), 915-935.

Febriani, R. D., Neviyarni, N., Marjohan, M., Ifdil, I., & Afdal, A. (2022). Determinant Factor Career Readiness in Final Year Undergraduate Students. *Jurnal Neo Konseling*, 4(1), 1-5.

F., Eliau, M. I., & Tahat, L. H. (2012). Business students attitudes towards business ethics: Evidence from Kuwait. In *International Conference on Business, Economics, and Behavioral Sciences* (pp. 13-15).

Fitriyanto, A. (2006). *Uncertainty of the world of work from education* Jakarta: Dineka Cipta.

Firdaus, Z. Z. (2012). The influence of production units, internship experience and family support on vocational students' work readiness. *Journal of vocational education*, 2(3).

Gupta, A., Gopiani, M., & Sabhani, J. (2020, February). A Study on Impact of Internship on Regular Studies of Undergraduate Students. In *5th International Multidisciplinary Conference On Role of Education in Sustainable Development*, Chandrabhan Sharma College, Powai, Forthcoming.

Hardgrove, A., McDowell, L., & Rootham, E. (2015). Precarious lives, precarious labour: family support and young men's transitions to work in the UK. *Journal of Youth Studies*, 18(8), 1057-1076.

High Fliers Research. (2014). *The Graduate Market in 2014-Annual Review of Graduate Vacancies and Starting Salaries at Britain's Leading Employers*.

Hammer, C. S., Miccio, A. W., & Wagstaff, D. A. (2003). Home literacy experiences and their relationship to bilingual preschoolers' developing English literacy abilities.

Harackiewicz, J. M., Durik, A. M., Barron, K. E., Linnenbrink-Garcia, L., & Tauer, J. M. (2008). The role of achievement goals in the development of interest: Reciprocal relations between achievement goals, interest, and performance. *Journal of educational psychology*, 100(1), 105.

Helyer, R., & Lee, D. (2014). The role of work experience in the future employability of higher education graduates. *Higher Education Quarterly*, 68(3), 348-372.

Hemati, Z., Abbasi, S., Oujian, P., & Kiani, D. (2020). Relationship between parental communication patterns and self-efficacy in adolescents with parental substance abuse. *Iranian Journal of Child Neurology*, 14(1), 49.

Jemini-Gashi, L., Duraku, Z. H., & Kelmendi, K. (2021). Associations between social support, career self-efficacy, and career indecision among youth. *Current Psychology*, 40(9), 4691-4697.

Kazi, A. S., & Akhlaq, A. (2017). Factors Affecting Students' Career Choice. *Journal of Research & Reflections in Education (JRRE)*, 11(2).

Kracke, B. (1997). Parental behaviors and adolescents' career exploration. *The Career Development Quarterly*, 45(4), 341-350.

Kostagiolas, P., Lavranos, C., & Korfiatis, N. (2019). Learning analytics: Survey data for measuring the impact of study satisfaction on students' academic self-efficacy and performance. *Data in brief*, 25, 104051.

Magnano, P., Lodi, E., Zammitti, A., & Patrizi, P. (2021). Courage, career adaptability, and readiness as resources to improve well-being during the University-to-Work Transition in Italy. *18*(6), 2919.

Mahmoudi, A. (2012). Effect of self-esteem and self-efficacy in family dynamics. *Procedia-Social and behavioral sciences*, 46, 53-56.

Ministry of Education- Nadiem Makarim (2021). Transition of student's career choice on higher education

Nikolou-Walker, E., & Fee, L. (2010). Beyond borders: expanding the uses of work-based learning. *Education and Social Change: Connecting Local and Global Perspectives*, 151.

Openshaw, D. K., Thomas, D. L., & Rollins, B. C. (1984). Parental influences of adolescent self-esteem. *The Journal of Early Adolescence*, 4(3), 259-274.

Perera, H. N., & Athanasou, J. A. (2019). Introduction: An international handbook of career guidance. In *International handbook of career guidance* (pp. 1-22). Springer, Cham.

Skinner, E. A., Zimmer-Gembeck, M. J., Connell, J. P., Eccles, J. S., & Wellborn, J. G. (1998). Individual differences and the development of perceived control. *Monographs of the society for Research in Child Development*, i-231.

Siebert, S., & Costley, C. (2013). Conflicting values in reflection on professional practice. *Higher Education, Skills and Work-Based Learning*.

Stevani, S., & Yulhendri, Y. (2014). The Influence of work experience (Prakerin), Student Skills and Self Efficacy on Readiness to Enter the World of Work for Office

Administration Students at the State Vocational School of Business and Management in the City of Padang. *Journal of Economic Education Studies*, 1(1).

Sugiyanto, S., Wena, M., & Isnandar, I. (2019). Developing learning materials based on training within industry (TWI) to improve the building construction student's learning outcomes. *Jurnal Ilmu Pendidikan*, 24(2), 80-85.

Sugiyono, *Educational Research Methodology (Qualitative Education, Quantitative, and R&D)*, (Bandung: Alfabeta, 2010), p. 128.

Soemanto, R. B., & Haryono, B. (2018). Student delinquency in single parent families: A case study on students in single parent families at the State Senior High School 1 Girimarto, Wonogiri in 2012/2013. *Journal of Sociological Analysis*, 4(2).

Tracer Study Universitas Andalas. (2019; 2020).

Urdan, T., & Pajares, F. (Eds.). (2006). *Self-efficacy beliefs of adolescents*. IAP.

Van Rensburg, J. J., & Goede, R. (2020). Promoting career awareness among IT students in a South African context. *Higher Education, Skills and Work-Based Learning*.

Wang, J., Wildman, L., & Calhoun, G. (1996). The relationships between parental influence and student achievement in seventh grade mathematics. *School science and mathematics*, 96(8), 395-399.

Widyastuti, R. J., & Pratiwi, T. I. (2013). The influence of self-efficacy and family social support on the stability of student career decision making. *Journal of BK Unesa*, 3(1), 231-238.

Wilson, S. G. (2013). The flipped class: A method to address the challenges of an undergraduate statistics course. *Teaching of psychology*, 40(3), 193-199.

Whiston, S. C., & Keller, B. K. (2004). The influences of the family of origin on career development: A review and analysis. *The counseling psychologist*, 32(4), 493-568.

Yusuf, M., Natsir, S., & Kornelius, Y. (2017). The Influence of Personality and family support on Entrepreneurial Interest of Management Students, Faculty of Economics, Tadulako University. *Tadulako University Journal of Management Science (JIMUT)*, 3(3), 299-308.



