

**DIRECTIVE SPEECH ACT USED BY TEACHERS VIA ZOOM CLOUD  
MEETING IN ENGLISH SCHOOL INDONESIA (ELSI)**

**THESIS**

**Submitted in Partial Fulfillment of the Requirements for the Degree of Magister  
Humaniora**



**MASTER OF LINGUISTIC  
FACULTY OF HUMANITIES  
ANDALAS UNIVERSITY  
PADANG**

**2022**

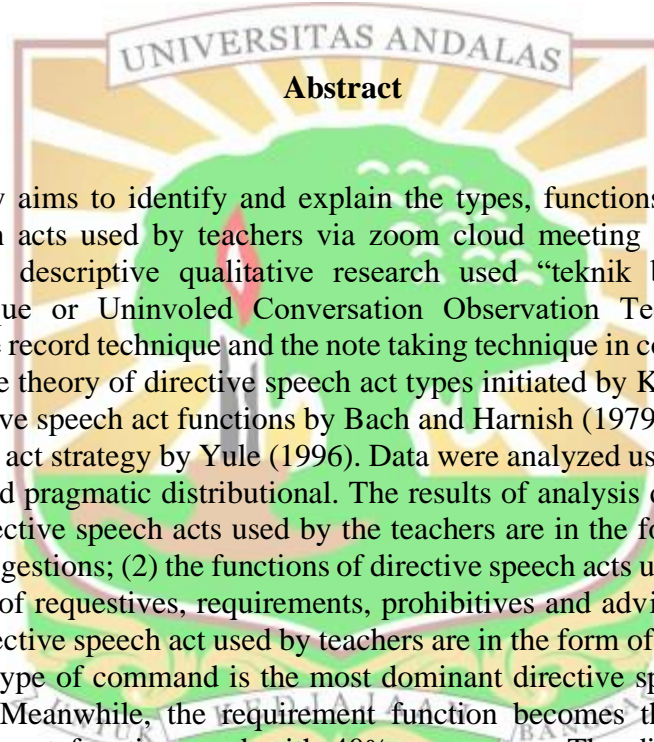
# DIRECTIVE SPEECH ACTS USED BY TEACHER VIA ZOOM CLOUD MEETING IN ENGLISH SCHOOL INDONESIA

Reni Febrianti

1820722005

Supervisor I: Dr. Fajri Usman, M. Hum. Supervisor II: Dr. Sawirman, M.Hum.

Linguistics Postgraduate Program, University of Andalas



This study aims to identify and explain the types, functions and strategies of directive speech acts used by teachers via zoom cloud meeting in English School Indonesia. This descriptive qualitative research used “teknik bebas libat cakap (SLBC)” technique or Uninvolved Conversation Observation Technique which is supported by the record technique and the note taking technique in collecting data. This research uses the theory of directive speech act types initiated by Kreidler (1998), the theory of directive speech act functions by Bach and Harnish (1979) and the theory of directive speech act strategy by Yule (1996). Data were analyzed using methodologies of referential and pragmatic distributional. The results of analysis data show that: (1) the types of directive speech acts used by the teachers are in the form of commands, requests and suggestions; (2) the functions of directive speech acts used by the teachers are in the form of requestives, requirements, prohibitives and advisories; and (3) the strategies of directive speech act used by teachers are in the form of direct and indirect strategies. The type of command is the most dominant directive speech acts used by teachers(48%). Meanwhile, the requirement function becomes the most dominant directive speech act function used with 40% occurrence. The direct strategy is the directive speech act strategy that is dominantly used by teachers with 78% occurrence.

**Key words:** directive speech act, types, functions, teacher

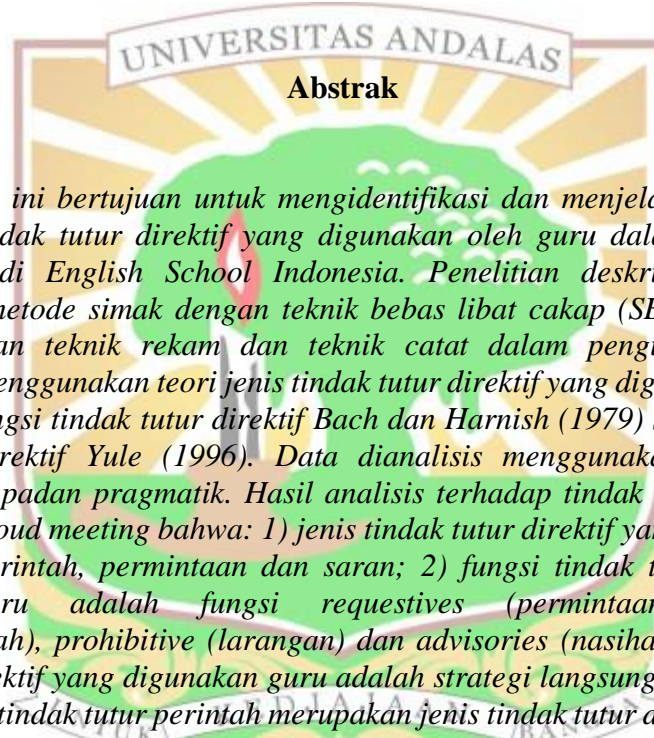
# TINDAK TUTUR DIREKTIF GURU VIA ZOOM CLOUD MEETING DI ENGLISH SCHOOL INDONESIA

Reni Febrianti

1820722005

Pembimbing I: Dr. Fajri Usman, M. Hum. Pembimbing II: Dr. Sawirman, M.Hum.

Program Studi Magister Linguistik, Pascasarjana Universitas Andalas



*Penelitian ini bertujuan untuk mengidentifikasi dan menjelaskan jenis, fungsi dan strategi tindak tutur direktif yang digunakan oleh guru dalam berkomunikasi dengan siswa di English School Indonesia. Penelitian deskriptif kualitatif ini menggunakan metode simak dengan teknik bebas libat cakap (SBLC). Teknik yang didukung dengan teknik rekam dan teknik catat dalam pengumpulan datanya. Penelitian ini menggunakan teori jenis tindak tutur direktif yang digagas oleh Kreidler (1998), teori fungsi tindak tutur direktif Bach dan Harnish (1979) serta teori strategi tindak tutur direktif Yule (1996). Data dianalisis menggunakan metode padan referensial dan padan pragmatik. Hasil analisis terhadap tindak tutur direktif guru melalui zoom cloud meeting bahwa: 1) jenis tindak tutur direktif yang digunakan guru adalah jenis perintah, permintaan dan saran; 2) fungsi tindak tutur direktif yang digunakan guru adalah fungsi requestives (permintaan), requirements (suruhan/perintah), prohibitive (larangan) dan advisories (nasihat); dan 3) strategi tindak tutur direktif yang digunakan guru adalah strategi langsung dan strategi tidak langsung. Jenis tindak tutur perintah merupakan jenis tindak tutur direktif yang paling dominan digunakan guru (40%). Sementara itu, fungsi requirements menjadi fungsi tindak tutur direktif yang paling dominan digunakan dengan 54% kemunculan. Strategi langsung merupakan strategi tindak tutur direktif yang dominan digunakan oleh guru dengan 78% kemunculan.*

**Kata Kunci:** *tindak tutur direktif, tipe tindak tutur direktif, fungsi tindak tutur direktif, guru.*