References

- Asrul, Daud, A., & Mulae, S. (2018). Students' attitude towards English active use of English language education study program and English Letters Study Program at Khairun University. *Proceedings of the 1st International Conference on Teaching and Learning*. https://doi.org/10.5220/0008898301300135
- Astrid, A. Desvitasari, D., & Aqdam, A. (2020). The language attitude towards English learning among EFL learners: A case at one private Islamic Senior High School. *Ta'dib: Jurnal Pendidikan Islam*, 25(1), 32–43. https://doi.org/10.19109/td.v25i1.5253
- Baker, (1992). Attitudes and Language. UK: Multilingual.29:30.
- Cooper, R. L., Fishman, J. A., Bilingual, S., La, R., Bilingüe, R., January-august, N., Cooper, R. L., & Fishman, J. A. (2015). Bilingual Press / Editorial Bilingüe A Study of Language Attitudes All use subject to JSTOR Terms and Conditions A Study of Language Attitudes 1. 4(1), 7–34.
- Crystal, D, 1997. English as a Global language. Cambridge University
- Erwin, (2001). English as a Global Language. Cambridge: Cambridge University Press.11.
- Fasold, R., (1984). *The Sociolinguistics of Society*. New York: Basic Blackwell.
- Fishman, J.A, (Ed.) Reading in Text Sociology of Language. Mounton: ParisThe Hague.
 - https://doi.org/10.1515/9783110805376.365
- Garvin, P. L., & Mathiot, M, (1968). The Urbanization of Guarani Language: Problem in Language and Culture.
- Kuo, I.-C, (2006). Addressing the issue of teaching English as a lingua franca. ELT Journal, 60(3), 213–221. doi:10.1093/elt/ccl001
- McKenzie. (2008). *Style: Language variation and identity*. Cambridge: Cambridge University Press.64.
- Moreno, (1998). The Attitude and Perceptions of Students about the Study of English Grammar: The Case of Selected Senior High School Students in Northern Region.179.

- Primadi, Fadhil A., et al. "Students' Attitude Toward English, Language Learning, and English Native Speaker." *UNILA Journal of English Teaching*, vol. 3, no. 8, 2014.
- Ronald Wardhaugh and Janet M. Fuller. (2015). Sociolinguistics and Language Teaching.2:50.
- Roethenbaugh G, (2005) *Ingredients. In Chemistry and Technology of Soft Drinks* and Fruit Juices, Ashurst PR (Eds.), Sheffield Academic Press, England, pp. 15-34.
- Wati, S, (2018). Language attitude of undergraduate students towards English at English Education Department. LingTera, 5(1), 10–18. https://doi.org/10.21831/lt.v5i1.8583

