

**KARYA ILMIAH AKHIR**

**PENGETAHUAN DAN SIKAP MAHASISWA PROFESI NERS  
FAKULTAS KEPERAWATAN UNIVERSITAS ANDALAS  
TERHADAP KEPERAWATAN BENCANA :  
*SELF EVALUATION***



**Dosen Pembimbing :**

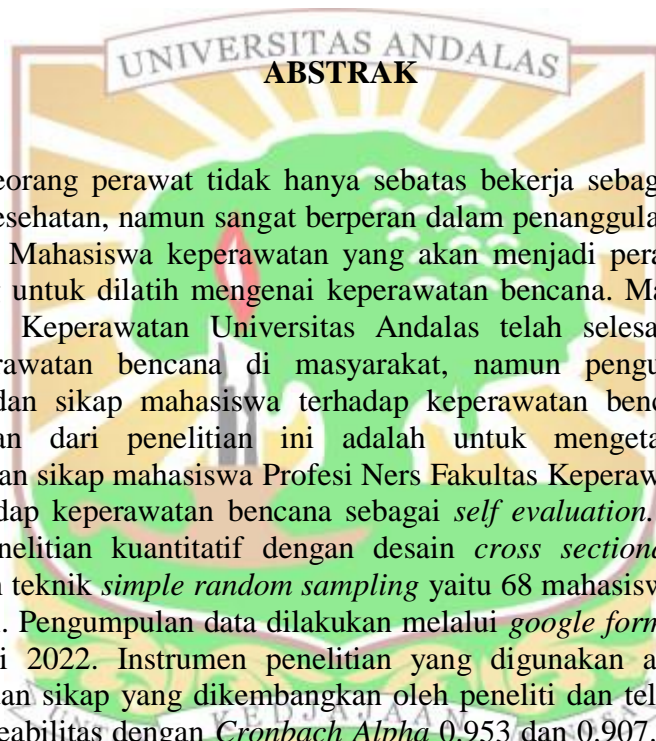
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**FAKULTAS KEPERAWATAN  
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2022**

FAKULTAS KEPERAWATAN UNIVERSITAS ANDALAS  
KARYA ILMIAH AKHIR, Agustus 2022

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Kompetensi seorang perawat tidak hanya sebatas bekerja sebagai tenaga medis dipelayanan kesehatan, namun sangat berperan dalam penanggulangan bencana di berbagai fase. Mahasiswa keperawatan yang akan menjadi perawat profesional sangat penting untuk dilatih mengenai keperawatan bencana. Mahasiswa Profesi Ners Fakultas Keperawatan Universitas Andalas telah selesai melaksanakan praktek keperawatan bencana di masyarakat, namun pengukuran terhadap pengetahuan dan sikap mahasiswa terhadap keperawatan bencana belum ada diteliti. Tujuan dari penelitian ini adalah untuk mengetahui bagaimana pengetahuan dan sikap mahasiswa Profesi Ners Fakultas Keperawatan Universitas Andalas terhadap keperawatan bencana sebagai *self evaluation*. Jenis penelitian ini adalah penelitian kuantitatif dengan desain *cross sectional*. Pengambilan sampel dengan teknik *simple random sampling* yaitu 68 mahasiswa sesuai dengan kriteria inklusi. Pengumpulan data dilakukan melalui *google form* dari tanggal 10 Juli – 14 Juli 2022. Instrumen penelitian yang digunakan adalah kuesioner pengetahuan dan sikap yang dikembangkan oleh peneliti dan telah dilakukan uji validitas dan reabilitas dengan *Cronbach Alpha* 0.953 dan 0.907. Data di analisa menggunakan distribusi frekuensi dan uji *chi-square*. Hasil penelitian didapatkan sebagian besar mahasiswa mempunyai pengetahuan baik (88,2%) dan sebagian besar mahasiswa berada pada kategori sikap positif (73,5%). Hasil penelitian menunjukkan terdapat hubungan antara pengetahuan dan sikap pada mahasiswa dengan nilai *p value* = 0,003. Institusi pendidikan diharapkan dapat melibatkan mahasiswa dalam kegiatan kebencanaan, sehingga kompetensi mahasiswa dalam Mata Kuliah Keperawatan Bencana terus meningkat dan dapat menghasilkan mahasiswa yang terampil dalam keperawatan bencana.

Kata Kunci : Keperawatan Bencana, Mahasiswa, Pengetahuan, Sikap

Daftar Pustaka : 31 ( 2009 – 2022 )

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DISASTER NURSING : SELF EVALUATION**

**ABSTRACT**

*The competence of a nurse is not only limited to working as a medical worker in health services, but also plays an important role in disaster management in various phases. Nursing students who will become professional nurses are very important to be trained in disaster nursing. Students of the Nursing Profession of the Nursing Faculty, Andalas University have finished implementing the practice of disaster nursing in the community, but the measurement of students' knowledge and attitudes towards disaster nursing has not been studied. The purpose of this study is to find out how the knowledge and attitudes of the Nursing Profession students of the Nursing Faculty, Andalas University towards disaster nursing as a self-evaluation. This type of research was a quantitative research with a cross sectional design. Sampling using simple random sampling technique that is 68 students according to the inclusion criteria. Data was collected through google form from July 10 to July 14, 2022. The research instruments used were a knowledge and attitude questionnaire developed by the researcher and tested for validity and reliability which was Cronbach Alpha 0.953 and 0.907. Data were analyzed using frequency distribution and chi-square test. The results showed that most of the students had good knowledge (88.2%) and most of the students were in the positive attitude category (73.5%). The results showed that there was a relationship between knowledge and attitudes in students with  $p$  value = 0.003. Educational institutions are expected to be able to involve students in disaster activities, so that student competence in disaster nursing courses continues to increase and can produce students who are skilled in disaster nursing.*

**Keywords** : Disaster Nursing, Students, Knowledge, Attitude

**Bibliography** :31( 2009 – 2022 )