

KARYA ILMIAH AKHIR

**STUDI KASUS : KESIAPSIAGAAN ANAK USIA SEKOLAH
DALAM MENGHADAPI BENCANA GEMPA BUMI
DI RW 05 KELURAHAN PASIE NAN TIGO**

KEPERAWATAN BENCANA



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FAKULTAS KEPERAWATAN

UNIVERSITAS ANDALAS

2022

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ABSTRAK

Anak – anak merupakan salah satu kelompok rentan yang paling berisiko terkena dampak bencana termasuk gempa bumi. Oleh karena itu pemahaman kesiapsiagaan merupakan hal yang penting dimiliki oleh anak usia sekolah agar mereka bisa mengambil tindakan jika terjadi bencana gempa bumi. Penelitian ini bertujuan untuk mengeksplorasi kesiapsiagaan anak usia sekolah dalam menghadapi bencana gempa bumi. Metode penelitian adalah kualitatif dengan pendekatan *case study* menggunakan teknik *purposive sampling*. Jumlah partisipan dalam penelitian ini sebanyak 5 partisipan. Data yang dikumpulkan berupa rekaman hasil wawancara yang dilengkapi dengan pedoman wawancara dan beberapa pertanyaan. Hasil didapatkan dua tema utama meliputi pengetahuan tentang fenomena gempa dan perencanaan keadaan darurat. Hasil penelitian menunjukkan bahwa anak usia sekolah sudah memiliki pengetahuan yang baik terhadap bencana gempa bumi, tetapi masih kurang dalam perencanaan keadaan darurat. Diharapkan pelayanan keperawatan memberikan informasi dan edukasi mengenai kesiapsiagaan anak usia sekolah dalam menghadapi bencana gempa bumi

Kata Kunci : Kesiapsiagaan, Anak Usia Sekolah, Gempa Bumi

Daftar Pustaka : 35 (2006 – 2022)

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**CASE STUDY: PREPAREDNESS OF SCHOOL AGE CHILDREN IN
FACING EARTHQUAKE DISASTER IN RW 05
KELURAHAN PASIE NAN TIGO**

ABSTRACT

Children are one of the vulnerable groups most at risk of being affected by disasters including earthquakes. The vulnerability of school-age children is due to their low understanding of preparedness in dealing with earthquake disasters. Therefore, an understanding of preparedness is important for school-age children so that they can take action in the event of an earthquake. This study aims to explore the preparedness of school-age children in dealing with earthquake disasters. The research method is qualitative with a case study approach using purposive sampling technique. The number of participants in this study were 5 participants. The data collected is in the form of recorded interview results which are equipped with interview guidelines and several questions. The results obtained 2 themes and 4 sub themes. The two main themes include knowledge of earthquake phenomena and emergency planning. The results showed that school-age children already had good knowledge of earthquake disasters, but were still lacking in emergency planning. This study provides suggestions for providing education related to earthquake disasters to children to increase their understanding of earthquake disasters and the need for parental support in planning for emergencies when an earthquake occurs.

Keywords: Preparedness, School Age Children, Earthquake

Bibliography : 35 (2006 – 2022)