

## CHAPTER IV

### CONCLUSION

#### 4.1 Conclusion

After the writer carefully analyzing the data based on the data analysis in the previous chapter, the writer concludes that the most often occurrence of errors in the translation translated by the students who takes Translation Project Literary Text class of English Department Faculty of Humanities in Andalas University are Omission with 42 occurrences or 46,15%, and followed by Misoredering with 35 occurrences or 38,46%, Addition with 14 occurrences or 15,38% and for the most rarely occurrence of errors are Misordering with 0 occurrence or 0%.

Most of errors which are committed by the students are caused by intralingual factor. These errors mostly happen because of several factors, especially overgeneralizing the rules such as incom.plete rule application, misuse of words or grammatical rules, misanalysis, and exploiting redundancy. Meanwhile, the interlingual factor that causes the error mostly because the students translate the sentence by using Indonesian language grammar instead of English. Students who takes Translation Project Literary Text class of English Department Faculty of Humanities in Andalas University are generally have the knowledge of English grammatical rules, however the incomplete understanding of the rules become their major problem in doing translation.

## 4.2 Suggestion

Based on the findings of this research, the writer suggests the future researcher to conduct research related to this study with more various data to get more varies results. The writer suggests the future researcher to conduct deeper research in intralingual and interlingual studies as this research only covers small part of the studies.

