

CHAPTER IV

CONCLUSION

4.1 Conclusions

As English learners, speaking fluently like a native has its own challenge. Sometimes we make some errors such as pauses, stammering, fillers, and etc. Filler is an expression made by a speaker during their speaking, especially when she/he tends to speak fluently. This research aims to find the forms and the functions of filler used by the English Department students in their thesis proposal presentation videos. This study reveals that filler is also found in the thesis proposal presentation videos of the English Department students. The types of filler are Unlexicalized Filled Pause (UFP) and Lexicalized Filled Pause (LFP). However, UFP is more dominantly used by the students. The most often used form of filler is *ah*, while the function is dominantly to mark a hesitation.

This research discovers that in the language of the English Department students, there is filler *eh* which non-English filler. Filler *eh* in the language of the English Department students happen because of language interference. Language interference happens when a speaker applies their knowledge of their native language to their second language. This filler *eh* is the habit of Indonesian people when they realize they made a mistake while speaking. Moreover, this filler *eh* usually used in everyday communication which is non-formal situation. The English Department students used it in a formal situation which is during their

examination and the use of filler *eh* should be avoided. The students should be aware about formality when dealing with academic matters.

4.2 Limitations

This study has some limitations such as the number of data used. The data is still limited to the number of students, which only focused on the English Department students, class of 2017 who took Linguistic field. The object of research is limited to fillers in the forms of words and phrases. Moreover, due to the type of communication and the data taken through the video, the students do not produce filler naturally because they are assisted with prepared material or script.

4.3 Suggestions

For the next researcher interested in the same study, the researcher suggests involving more students to participate in this research so that the filler words are more varied. The researcher also recommends conducting this study by focusing on natural interaction or direct communication to get the raw data produced by the students. Moreover, the researcher suggests examining filler found in the different languages to make it more varied and more interesting.