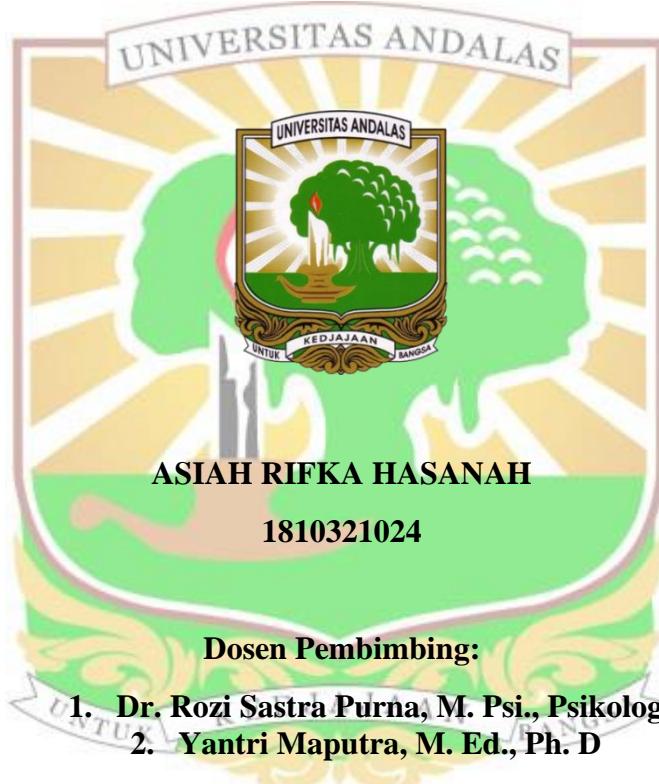


**HUBUNGAN EXECUTIVE FUNCTION DENGAN ACADEMIC
PERFORMANCE PADA SISWA SEKOLAH DASAR**

SKRIPSI

**Diajukan Untuk Memenuhi Salah Satu Syarat Untuk Mendapatkan
Gelar Sarjana Psikologi**



PROGRAM STUDI PSIKOLOGI

FAKULTAS KEDOKTERAN

UNIVERSITAS ANDALAS

PADANG

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THE RELATIONSHIP BETWEEN EXECUTIVE FUNCTION AND ACADEMIC PERFORMANCE IN ELEMENTARY SCHOOL STUDENTS

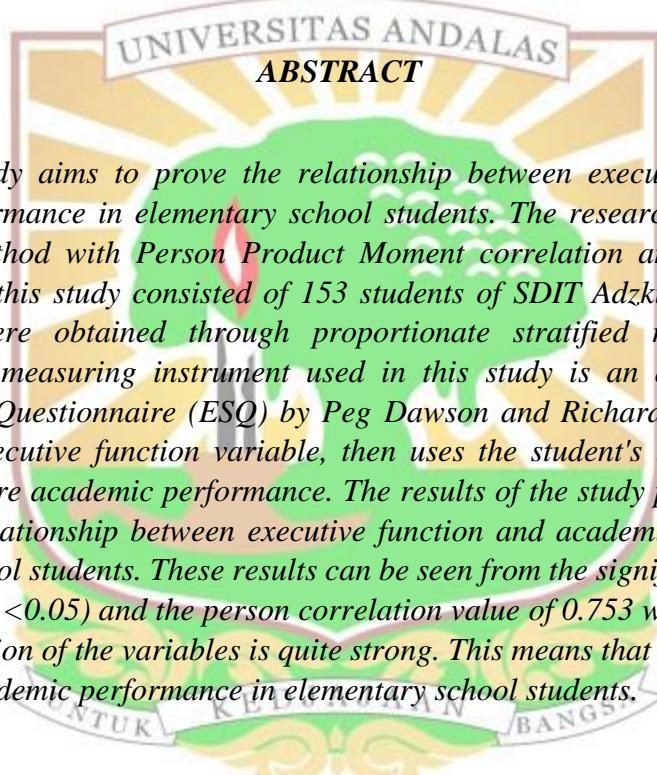
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This study aims to prove the relationship between executive function and academic performance in elementary school students. The research method used is quantitative method with Person Product Moment correlation analysis technique. Participants in this study consisted of 153 students of SDIT Adzkia 1 Padang City. Participants were obtained through proportionate stratified random sampling technique. The measuring instrument used in this study is an adaptation of the Executive Skill Questionnaire (ESQ) by Peg Dawson and Richard Guare (2012) to measure the executive function variable, then uses the student's latest report card scores to measure academic performance. The results of the study prove that there is a significant relationship between executive function and academic performance in elementary school students. These results can be seen from the significance coefficient which is 0.00 ($p < 0.05$) and the person correlation value of 0.753 which indicates the level of correlation of the variables is quite strong. This means that executive function is related to academic performance in elementary school students.

Keywords: Academic Performance, Elementary School Students, Executive Function

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Penelitian ini bertujuan untuk membuktikan adanya hubungan *executive function* dengan *academic performance* pada siswa sekolah dasar. Metode penelitian yang digunakan ialah metode kuantitatif dengan teknik analisis korelasi *Person Product Moment*. Partisipan dalam penelitian ini terdiri dari 153 siswa Sekolah dasar. Partisipan didapatkan melalui teknik *proportionate stratified random sampling*. Alat ukur yang digunakan dalam penelitian ini merupakan adaptasi *Executive Skill Questionnaire* (ESQ) oleh Peg Dawson dan Richard Guare (2012) untuk mengukur variabel *executive function*, lalu menggunakan nilai rapor terakhir siswa untuk mengukur *academic performance*. Hasil penelitian membuktikan bahwa secara signifikan terdapat hubungan antara *executive function* dengan *academic performance* pada siswa sekolah dasar. Hasil tersebut dapat dilihat dari koefisien signifikansi yang bernilai 0.00 ($p < 0.05$) dan nilai *person correlation* sebesar 0.753 yang menunjukkan tingkat korelasi variabel tergolong kuat. Jadi dapat disimpulkan bahwa *executive function* berkaitan dengan *academic performance* pada siswa sekolah dasar.

Kata Kunci: *Academic Performance, Executive Function, Siswa Sekolah Dasar*