

CHAPTER IV

CONCLUSION AND SUGGESTION

4.1 Conclusion

This research aimed to describe the process and the progress of the students in enriching their vocabulary. The participants of this research were second years students at the English Department of Andalas University. There are two sources of data which are; the interview result of the students and the students' writing assignments that they produced while taking Literary and Critic Theory class in their fourth semester.

The process of the students' vocabulary enrichment is described using the perspective of The General Process of Vocabulary Enrichment proposed by Nation (2001). There are three stages of the process which are the noticing process, the retrieving process, and the general process. From the data analysis, the research found that interest and motivation are really important for the student in the noticing process proved by the case of Student 2, Student 3, Student 5, and Student 8. Repeating the words after the student listed the new words in the vocabulary enrichment and also exposing themselves in the English language are also the highlights of the noticing process. Namely Student 3 and Student 5 who intentionally repeating the words in their list have an increase in the number of low-frequency words used in their papers. The researcher found how those highlights affect the progress of the student greatly.

To measure the progress of the student the researcher uses a measurement called Lexical Frequency Profile proposed by Nation (2001). In this measurement the numbers of the words used by the student will be counted. The words used will be clustered into the level of the words. The progress of every student showed in the table 3.1 till table 3.10. there are six out of ten students showed great progress on the numbers of the words used. Namely student 2, student 3, student 5, student 7, student 8, and student 10. Those students have similarity where they have a high interest in the source of the words they listed, and how they start the generating process by always trying to use the words they listed. This result shows how the process are greatly influence the students' progress of the vocabulary enrichment.

4.1 Suggestion

In this research, the researcher only takes 10 students to participate because when this research made the researcher did the lexical frequency profile manually. Furthermore, the researcher suggests the next researcher to use application, cause if there is an application the numbers of the participant can be many more than 10 students.

