

REFERENCES

- Agusta, A. R. (2015). Proceedings of the 1st International Conference on Creativity, Innovation and Technology in Education.
- Ahmad, F., & Karim, M. (2019). Impacts of knowledge sharing: a review and directions for future research.
- Akanni, A. A., & Oduaran, C. (2018). Perceived Social Support and Life Satisfaction among Freshmen : Mediating roles of Academic Self-Efficacy and Academic Adjustment.
- Alfaiz, Hidayat, H., Yandri, H., Sari, A. T., Sendayu, F. S., Suarja, S., & Arjoni. (2020). Identification of Perceived Self-Efficacy to Predict Student's Awareness in Career Readiness.
- Alves, H., & Gutierrez-Villar, B. (2017). Development of a model to analyze HEI image: a case based on a private and a public university.
- Bagdadli, S., & Gianecchini, M. (2019). Organizational Career Management Practices and Objective Career Success: A Systematic Review and Framework.
- Baiti, R. D., Abdullah, S. M., & Rochwidowati, N. S. (2017). Career Self-Efficacy dan Kesiapan Kerja Mahasiswa Semester Akhir.
- Bandura, A. (1997). Self-Efficacy Beliefs of Adolescents.
- Baron, & Kenny. (1986). The moderator–mediator variable distinction in social psychological research: Conceptual, strategic, and statistical considerations.
- Bong, M., & Clark, R. E. (2010). Comparison between self-concept and self-efficacy in academic motivation research.
- Caballero, C. L., & Walker, A. (2010). Work Readiness in Graduate Recruitment and Selection: A review of current assessment methods.
- Calitz, A. P., Greyling, J. H., & Cullen, M. D. (2011). ICT career track awareness amongst ICT graduates.
- Campbell, G. P. (2016). Professional ethics in the United States.

- Carlsson, Ula, & Cecillia. (1998). Children and Media Violence. Yearbook from the UNESCO International Clearinghouse on Children and Violence on the Screen.
- Choi, N. (2005). Self-Efficacy and Self-Concept As Predictors Of College Students Academic Performance .
- Cleveland-Innes, M., & Campbell, P. (2012). Emotional presence, learning, and the online learning environment.
- Cohen, J. (2013). A Review of School Climate Research.
- Daniels, J., & Brooker, J. (2013). Student identity development in Higher Education: Implication for graduate attributes and work-readiness.
- Dawda, D., & Hart, S. D. (2000). Assessing Emotional Intelligence : Reliability and Validity of the Bar-on Emotional Quotient Inventory (EQ-i) in University Students.
- Departement of Education and Training. (2017). The Management of National Education in 2014/2015 at a Glance.
- Duffy, R. D., Allan, B. A., & Dik, B. J. (2011). The Presence of Calling and Academic Satisfaction: Examining Potential Mediators.
- Ejubovie, A., & Puska, A. (2019). Impact of Self-Regulated Learning on Academic Performances and Satisfaction of Students in The Online Environment.
- Engin, M. (2017). Analysis of Student's Online Learning Readiness Based on Their Emotional Intelligence Level.
- Febriani, R. D., Neviyarni, Marjohan, Ifdil, & Afdal. (2022). Determinant Factor Career Readiness in Final Year Undergraduate Students.
- Feldhausen, R., Weese, J. L., & Bean, N. H. (2018). Increasing Student Self-efficacy in Computational Thinking Via STEM Outreach Programs.
- Franzen, J., Jermann, F., Ghisletta, P., Rudaz, S., Bondolfi, G., & Tran, N. T. (2021). Psychological Distress and Well-Being among Students of Health Disciplines: The Importance of Academic Satisfaction.

- Ghosh, A., Kessler, M., Heyrman, K., Opelt, B., Carbonelli, M., & Fouad, N. A. (2019). Student Veteran Career Transition Readiness, Career Adaptability and Academic and Life Satisfaction.
- Ghozali, I. (2015). Control System, Strategy and Learning .
- Goleman, D. (2011). The Brain and Emotional Intelligence : New Insight.
- Hair, J. F. (2010). Internet research using partial least squares structural equation modeling (PLS-SEM).
- Hassani, A., & Mehrvar, M. (2020). An Assessment Model of McKinsey 7S Model-Based Framework for Knowledge Management Maturity in Agility Promotion.
- Hayat, A. A., Shateri, K., Amini, M., & Shokrpour, N. (2020). Relationship Between Academic Self-Efficacy, Learning-Related Emotions, and Metacognitive Learning Strategies with Academic Performance in Medical Students: A Structural Equation Model .
- Jadidian, A., & Duffy, R. D. (2011). Work Volition, Career Decision Self-Efficacy, and Academic Satisfaction: An Examination of Mediators and Moderators.
- James, L. R., & Brett, J. M. (1984). Mediators, moderators, and tests for mediation.
- Jamshidi, K., Mohammadi, B., Mohammadi, Z., Parviz, M. K., Poursaberi, R., & Mohammadi, M. M. (2017). Academic Satisfaction and Academic Achievement among students at Kermanshah University of Medical Science: Academic Year 2015-2016.
- Johnson, Z. S., Cascio, R., & Massiah, C. A. (2014). Explaining Student Interaction and Satisfaction: An Empirical Investigation of Delivery Mode Influence.
- Jones, & Holland. (1993). Personality and vocational interests: The relation of Holland's six interest dimensions to five robust dimensions of personality.
- Joseph, P. F. (2002). Managing Cognition and Strategy; Issues, Trends, and Future Directions.
- Judd, C. M., & Kenny, D. A. (1981). Process Analysis: Estimating Mediation in Treatment Evaluations.

- Kostagiolas, P., Lavranos, C., & Korfiatis, N. (2019). Learning Analytics: Survey Data for Measuring the Impact of Study Satisfaction on Student's Academic Self-Efficacy and Performance.
- Lau, S. S., Wan, K., & Tsui, M. (2020). Evaluation of a Blended Career Education Course during the Covid-19 Pandemic on Student Career Awareness.
- Lent, R. W., & Brown, S. D. (2006). Integrating person and situation perspectives on work satisfaction: A social-cognitive view.
- Lent, R. W., Singley, D., & Seu, H.-b. (2007). Relation of Social Cognitive Factors to Academic Satisfaction in Engineering Student .
- Lentetal. (2019). Self-Efficacy Theory as a Basis for Career Assessment.
- Lewis, D. M., McGraw, H., Mitzel, H. C., & Metrics, P. (2011). The Bookmark Standard Setting Procedure.
- Lombardi, A., Seburn, M., & Conley, D. (2011). Development and Initial Validation of A Measure of Academic Behaviors Associated with Collage and Career Readiness.
- Ma, J., Schaubroeck, J. M., & LeBlanc, C. (2019). Interpersonal Trust in Organizations.
- Machera, R. P., & Machera, P. C. (2017). Emotional Intelligence (EI) A Therapy for Higher Education Students.
- Mar'atus, & Muhyadi. (2021). Self-Efficacy and Student Achievement for Enhancing Career Readiness : The Mediation of Career Maturity.
- McRae, R. R., & Costa, P. T. (1999). Age differences in personality across the adult life span: Parallels in five cu.
- Mezirow, J. (1991). Transformative Dimensions of Adult Learning.
- Morales-Rodriguez, F. M., & Perez-Marmol, J. M. (2019). The Role of Anxiety, Coping Strategies, and Emotional Intelligence on General Perceived Self-Efficacy in University Students.
- Nikolou-Walker, E., & Garnett, J. (2010). Work-based learning. a new imperative: Developing reflective practice in professional life.

- O'Conner, P. J., Hill, A., Kaya, M., & Martin, B. (2019). The Measurement of Emotional Intelligence: A Critical Review of the Literature and Recommendations For Researcher and Practitioners.
- Orpen, C. (2004). The Effects of Organizational and Individual Career Management on Career Success.
- Pomerance, M. H., Converse, P. D., & Moon, N. A. (2020). Self-content Content and Structure: Motivation and Performance Implications.
- Pool, D., & Sewell, P. (2007). The key to employability: developing a practical model of graduate employability.
- Ramayah, T. (2017). Partial Least Square Structural Equation Modelling (PLS-SEM) Using SmartPLS 3.0.
- Rensburg, J. T., & Goede, R. (2020). Promoting career awareness among IT students in a South African context.
- Rogelio. (2016). Updates on Knowledge, Attitude and Preventive Practices on Tuberculosis among Healthcare Workers.
- Rothwell, A., & Arnold, J. (2007). Self-perceived employability: development and validation of a scale.
- Saeid, N., & Eslaminejad, T. (2016). Relationship between Student's Self-Directed-Learning Readiness and Academic Self-Efficacy and Achievement Motivation in Students.
- Saklofske, D. H., & Parker, J. D. (2018). Emotional Intelligence in Education.
- Salami, S. O. (2010). Emotional Intelligence, Self-Efficacy, Psychological Well-being and Student's Attitudes: Implications for Quality Education.
- Salovey, P., & Mayer, J. D. (1990). Emotional Intelligence in Perspective .
- Sanchez-Ruiz, M. J., Perez-Gonzalez, J. C., & Petrides, K. V. (2010). Traits Emotional Intelligence Profiles of Students from different University Faculties.

- Santilli, S., Marcionetti, J., Rochat, S., Rossier, J., & Nota, L. (2016). Career Adaptability, Hope, Optimism, and Life Satisfaction in Italian and Swiss Adolescents.
- Santrock, J. W. (2003). Educational psychology.
- Sarianti, R., & Octerindah, E. (2021). The Influence of Organizational Career Management, Individual Career Management and Competences on Employee Career Effectiveness.
- Seginer, R. (2009). Future Orientation: Developmental and Ecological Perspective.
- Sekaran, U., & Bougie, R. (2016). Research Method for Business : A Skill Building Approach (Seventh Edition).
- Soto-Rubio, A., Gimenez-Espert, M. d., & Prado-Gasco, V. (2020). Affect of Emotional Intelligence and Psychological Risks on Burnout, Job Satisfaction , and Nurses' Health during the Covid-19 Pandemic.
- Sugiyono, P. D. (2010). Memahami Penelitian Kualitatif .
- Tangaraja. (2016). Predictors of Knowledge Sharing Behaviour and Mediating Role of Organizational Commitment Among Public Service Administrator.
- Taslma, K., Schuz, B., & Norris, K. (2018). Miscalibration Of Self-Efficacy and Academic Performance : Self-Efficacy and Self-Fulfilling Propechy.
- Tracer Study Universitas Andalas. (2019).
- Trigueros, R., Padilla, A. M., Aguilar-Parra, J. M., Rocamora, P., Morales-Gazquez, M. J., & Lopez-Liria, R. (2020). The Influence of Emotional Intelligence on Resilience, Test Anxiety, Academic Stress and The Mediterranean Diet. A Study with University Students.
- Urquijo, I., & Extremera, N. (2017). Academic Satisfaction at University; The Relationship Between Emotional Intelligence and Academic Engagement.
- Urquijo, I., Extremera, N., & Azanza, G. (2019). The Contribution of Emotional Intelligence to Career Succes: Beyond Personality Traits.
- Wang, X., Zhang, J., Wang, K., Rathbun, A., Barmer, A., Cataldi, E. F., & Mann, F. B. (2018). The Condition of Education 2018.

Ward, V. G., & Riddle, D. I. (2017). Coaching Clients, Working Smarter Embracing New Realities.

Wayne Camara, A. (2013). Defining and Measuring College and Career Readiness: A Validation Framework.

Yusuf, B. M., & Ofobruku, S. A. (2016). Effect of Knowledge Transfer on Employee Performance in Selected Small Business in Asaba, Nigeria.

Zhong, Y. (., Busser, J., Shapoval, V., & Murphy, K. (2021). Hospitality and Tourism Student Engagement and Hope during the Covid-19 Pandemic.

