

## CHAPTER V

### CONCLUSION

#### 5.1 Conclusion

This study uses 3 variables, namely Emotional Intelligence, Academic Satisfaction and Self-Efficacy as mediating variables. This research was conducted by distributing questionnaires to all members of Undergraduates Management Student at the Faculty of Economics, Universitas Andalas as many as 172 questionnaires, from the discussion that has been explained it can be concluded

1. Emotional Intelligence has positive and significant effect on Career Readiness. This indicates that the emotional intelligence has a positive impact with the of Career Readiness of the Student undergraduate's management study programs
2. Emotional Intelligence has positive and significant effect on Self-efficacy. This indicates that the emotional intelligence has a positive impact with the of Self-efficacy of the Student undergraduates management study programs
3. Academic Satisfaction has positive and significant effect on Career Readiness. This indicates that the Academic Satisfaction has a positive impact with the of Career Readiness of the Student undergraduates management study programs
4. Academic Satisfaction has positive and significant effect on Self-efficacy. This indicates that the Academic Satisfaction has a positive impact with the of Self-efficacy of the Student undergraduates management study programs

5. Self-efficacy has a positive but not significant effect on Career Readiness. This Indicates the Self-Efficacy is not significantly affect the Career Readiness but has a positive affect.

## 5.2 Research Implication

This study has several findings that have important implication for the undergraduates management Student at Faculty of Economics, Universitas Andalas, especially for its members to be used as a reference, including the following:

- a. The evidence by the acceptance of the hypothesis which means that Student undergraduate management study programs must maintain and improve Emotional Intelligence and Academic Satisfaction in order to have a better impact on the Career Readiness
- b. The evidence by the acceptance of the hypothesis which mean that student must maintain and improve Self-Efficacy in order to have a better impact on the Career Readiness
- c. Based on the research above, it can be used for every component of Universitas Andalas to be able to create a better preparation and awareness regarding future career of the student that can increase the stability of academic and self-understanding, Optimizing Career and Counselling Center with the activities that are acceptable and able to make student enthusiasm in realizing their interest, their expectations and their plan after graduation. Lastly, to encourage more roles of the

organizations to become a good forum and environment so the process of forming good graduates in the working phase. As stated in the lowest statistical description of the questionnaire such as the counselling with their academic lecturer and the lack of understanding of something of their interest.

### 5.3 Research Limitations and Future Research

Based on the research that has been done, the researcher realizes that the research result is not perfect and have limitations. The limitations of the research are as follows:

1. The sample in this study can be said to be of a relatively small scale because the scope is only members of the undergraduates Management student, Faculty of Economics, Universitas Andalas, which is a small-scale environment
2. The variables in this study are limited to Emotional Intelligence, Academic Satisfaction and Self-Efficacy.

Based on limitations of the study, there are several suggestions that can be given for further research:

1. It is hoped in further research the number of samples can be produced and expand the scope of objects so that the data produced is more accurate
2. In future research, it is expected to add other variables that affect Career Readiness and use other variables as mediating variables