

CHAPTER V

CONCLUSION

This chapter contains conclusions from the results in the previous chapter which have been discussed in this chapter containing conclusions, research implications, research limitations and suggestions for further research. The goal of this research was to see how entrepreneurial self-efficacy and entrepreneurship education affected entrepreneurial intent.

This study employs a quantitative approach by delivering questionnaires to students at the University of Andalas' Faculty of Economics via the G-Form (2018-2020). From the previously given 135 surveys, 120 respondents met the research criteria once the questionnaires were collected again. The data was then analyzed using Microsoft Office Excel and SPSS 24 software.

5.1 Conclusion

This study uses three variables, namely entrepreneurial self-efficacy, entrepreneurship education, and entrepreneurial intention with the object of research being students of the Faculty of Economics, Andalas University in 2018-2020. The data in this study were obtained from a G-form questionnaire distributed to respondents, while the measurement of variables in this study were 4 entrepreneurial self-efficacy questions, 4 entrepreneurship education questions, 4 entrepreneurial intention questions. Then the data was processed using SPSS 24

In the previous chapter, it has been explained that there are four proposed hypotheses and the results of the analysis show that all (two) hypotheses are accepted.

After conducting the analysis in accordance with the discussion above, the conclusions obtained are:

1. Entrepreneurial self-efficacy has a positive and significant effect on entrepreneurial intention in students of the economics faculty of Andalas University (2018-2020). This shows that by increasing entrepreneurial self-efficacy in students of the economics faculty of Andalas University (2018-2020) it can increase their entrepreneurial intention.

2. Entrepreneurship Education has a positive and significant effect on entrepreneurial intention in students of the economics faculty of Andalas University (2018-2020). This shows that the more aspects of entrepreneurship education that Andalas University's economics faculty students get (2018-2020) will have an impact on increasing their entrepreneurial intention.

5.2 Research Implications

Based on the research that has been done, several important implications are obtained for students of the Faculty of Economics, Andalas University, namely:

- A. According to the findings of this study, high entrepreneurial self-efficacy leads to improved confidence or the ability of students at Andalas University's Faculty of Economics to comprehend their strengths and apply them to existing

areas of entrepreneurship. However, it is still difficult for students at Andalas University's Faculty of Economics to apply creative ideas to encourage entrepreneurial partners, therefore one of them must be improved by gaining more entrepreneurship experience.

B. According to the findings of this study, the entrepreneurship education variable is in the high category, which is due to the great amount of knowledge or theory about entrepreneurship acquired by students of Andalas University's Faculty of Economics (2018-2020). They are, however, low in terms of going straight to entrepreneurial experience, while having a high level of entrepreneurial theory and keeping up with the latest advancements from current businesses. What can improve the student experience category is that every lesson or instruction they receive should be not just theoretical but also directly practiced with their peers and immersed in the surrounding environment.

C. The entrepreneurial intention variable is known to be in the extremely high category based on the findings of this study. This implies that students at Andalas University's Faculty of Economics want to start a business in the future and have a great ambition to be entrepreneurs. However, the determination of students at Andalas University's Faculty of Economics to start a company with limited capital in the future, so they don't have to worry about capital, contradicts this.

5.3 Research Limitations

Based on the research conducted, the researcher realizes that the research results are not perfect and have limitations. The limitations of this research are as follows:

1. The sample in this study can be said to be still on a relatively small scale, amounting to 120 respondents who are deemed not to describe the overall results of economics students.
2. This research only uses quantitative data obtained from questionnaires filled out by respondents so that the information obtained is limited.
3. This study only uses the independent variables of entrepreneurial self efficacy and entrepreneurship education on the dependent variable of entrepreneurial intention so that it does not describe the overall things that affect entrepreneurial intention.

5.4 Suggestions

As for suggestions from the author that can be given for further research among others:

1. It is hoped that in further research the sample size of the respondents can be increased so that the research results obtained are better.
2. Future researchers are expected to use independent variables other than entrepreneurial self-efficacy and entrepreneurship education which also affect entrepreneurial intention.
3. It is recommended for further researchers to be able to examine objects that are different from those currently being studied.

