

## DAFTAR PUSTAKA

1. Coronavirus disease (COVID-19) [Internet]. [cited 2021 Jan 20].
2. Modes of transmission of virus causing COVID-19: implications for IPC precaution recommendations [Internet]. [cited 2021 Jan 31].
3. WHO Coronavirus (COVID-19) Dashboard | WHO Coronavirus (COVID-19) Dashboard With Vaccination Data [Internet]. [cited 2021 Apr 23].
4. Indonesia [Internet]. [cited 2021 Apr 23].
5. WEBSITE CORONA SUMBAR [Internet]. [cited 2021 Mar 9].
6. Usulan PSBB bisa Jadi Solusi Covid-19, Permenkes No 9 Atur Tata Caranya | Sekretariat Negara [Internet]. [cited 2021 Jan 31].
7. Aufar AF, Raharjo ST. Kegiatan Relaksasi Sebagai Coping Stress Di Masa Pandemi Covid-19. *J Kolaborasi Resolusi Konflik*. 2020;2(2):157.
8. Khiong K. *Kamus Saku Kedokteran Dorland*. Singapura: Elsevier Ltd; 2013.
9. Sadock BJ, Sadock VA, Ruiz Pedro. *Kaplan & Sadock's Concise Textbook of Clinical Psychiatry 4th Edition*. Philadelphia: Wolters Kluwer; 2017.
10. Ambarwati PD, Pinilih SS, Astuti RT. Gambaran Tingkat Stres Mahasiswa. *J Keperawatan Jiwa*. 2019;5(1):40.
11. Nerurkar A, Bitton A, Davis RB, Phillips RS, Yeh G. When physicians counsel about stress: Results of a national study [Internet]. Vol. 173, *JAMA Internal Medicine*. American Medical Association; 2013 [cited 2021 Feb 9]. p. 76–7.
12. Azis MZ, Bellinawati N. Faktor Risiko Stres dan Perbedaannya pada Mahasiswa Berbagai Angkatan di Fakultas Kedokteran Universitas Muhammadiyah Palembang. 2015;2(2):197–202.
13. Riskesdas K. Hasil Utama Riset Kesehatan Dasar (RISKESDAS). *J Phys A Math Theor* [Internet]. 2018;44(8):1–200.
14. Hawari D. *Manajemen stress, cemas dan depresi*. Jakarta: Fakultas Kedokteran Universitas Indonesia; 2011. 225 p.
15. Moh M. Moh . Muslim : Manajemen Stress pada Masa Pandemi Covid-19 ” 193. *J Manaj Bisnis*. 2020;23(2):192–201.
16. Handayani RT, Kuntari S, Darmayanti AT, Widiyanto A, Atmojo JT. Factors Causing Stress in Health and Community When the Covid-19 Pandemic. *J Keperawatan Jiwa*. 2020;8(3):353.
17. Cullen W, Gulati G, Kelly BD. Mental health in the COVID-19 pandemic. *QJM*. 2020;113(5):311–2.
18. Yan L, Gan Y, Ding X, Wu J, Duan H. The relationship between perceived

- stress and emotional distress during the COVID-19 outbreak: Effects of boredom proneness and coping style. *J Anxiety Disord* [Internet]. 2021 Jan 1 [cited 2021 Feb 21];77:102328.
19. Wang H, Xia Q, Xiong Z, Li Z, Xiang W, Yuan Y, et al. The psychological distress and coping styles in the early stages of the 2019 coronavirus disease (COVID-19) epidemic in the general mainland Chinese population: A web-based survey. *PLoS One* [Internet]. 2020;15(5):1–10.
  20. Stress, Appraisal, and Coping - Richard S. Lazarus, PhD, Susan Folkman, PhD - Google Books [Internet]. [cited 2021 Feb 23].
  21. Altaf M, Noushad S, Ahmed S, Azher SZ, Tahir SM. Emotional Stress Estimation in General Population. *Int J Endorsing Heal Sci Res*. 2014;2(1):34.
  22. Bergmann C, Muth T, Loerbroks A. Medical students' perceptions of stress due to academic studies and its interrelationships with other domains of life: a qualitative study. *Med Educ Online* [Internet]. 2019;24(1). Available from: <https://doi.org/10.1080/10872981.2019.1603526>
  23. Putri WDAW. Prevalensi Stres Psikososial Dan Faktor - Faktor Yang Mempengaruhi Pada Siswa – Siswi Kelas Xii Studi Pendidikan Ipa Dan Ips Sman 6 Denpasar. *Stres Psikososial*. 2014;3:1–12.
  24. Husnul Ikhsan M, Widya Murni A, Rustam ER. Hubungan Depresi, Ansietas, dan Stres dengan Kejadian Sindrom Dispepsia pada Mahasiswa Tahun Pertama di Fakultas Kedokteran Universitas Andalas Sebelum dan Sesudah Ujian Blok. *J Kesehat Andalas*. 2020;9(1S):74–81.
  25. Abdulghani HM. No Title. Assoc COVID-19 Pandemic with Undergrad Med Students' Perceived Stress Coping *Psychol Res Behav Manag*. 2020;13.
  26. O'Byrne L, Gavin B, McNicholas F. Medical students and COVID-19: The need for pandemic preparedness. *J Med Ethics*. 2020;46(9):623–6.
  27. Kartika R. Analisis Faktor Munculnya Gejala Stres Pada Mahasiswa Akibat Pembelajaran Jarak Jauh Di Masa Pandemi Covid-19. *Edukasi Dan Teknol* [Internet]. 2020;1(2):107–15.
  28. Universitas Andalas - Pertimbangkan Perkembangan Terbaru, Rektor Kembali Keluarkan Edaran Terkait Covid 19 [Internet]. [cited 2021 May 16].
  29. Firman F, Rahayu S. Pembelajaran Online di Tengah Pandemi Covid-19. *Indones J Educ Sci*. 2020;2(2):81–9.
  30. Hasanah U, Ludiana, Immawati, PH L. Gambaran Psikologis Mahasiswa Dalam Proses Pembelajaran Selama Pandemi Covid-19. *J Keperawatan Jiwa* [Internet]. 2020;8(3):299–306.
  31. Kumari A, Singh SB, Mahajan S, Sharma V, Ranjan R, Vohra P, et al. Stress Assessment in Mbbs First Year Students Before and After Stress Management Training During Covid-19 Lockdown: a North Indian Study. *Int J Med Biomed Stud*. 2020;4(9).

32. Akhtarul Islam M, Barna SD, Raihan H, Nafiul Alam Khan M, Tanvir Hossain M. Depression and anxiety among university students during the COVID-19 pandemic in Bangladesh: A web-based cross-sectional survey. *PLoS One* [Internet]. 2020;15(8 August):1–12.
33. Mardiaty I, Hidayatullah F, Aminoto C. Faktor Eksternal Tingkat Stres Mahasiswa Keperawatan dalam Adaptasi Proses Pembelajaran. 7th Univ Res Colloquium 2018 STIKESPKU Muhammadiyah Surakarta. 2018;173–9.
34. Saraswathi I, Saikarthik J, Kumar KS, Srinivasan KM, Ardhanaari M, Gunapriya R. Impact of COVID-19 outbreak on the mental health status of undergraduate medical students in a COVID-19 treating medical college: A prospective longitudinal study. *PeerJ*. 2020;8.
35. Wenjun C, Ziwei F, Guoqiang H, Mei H, Xinrong X, Jiabin D, et al. The psychological impact of the COVID-19 epidemic on college students in China. *Psychiatry Res* [Internet]. 2020;287(March 20, 2020):1–5.
36. Guo AA, Crum MA, Fowler LA. Assessing the psychological impacts of covid-19 in undergraduate medical students. *Int J Environ Res Public Health*. 2021;18(6):1–14.
37. Leap J, Villgran V, Cheema T. COVID-19: Epidemiology, Pathophysiology, Transmission, Symptoms. *Crit Care Nurs Q*. 2020;43(4):338–42.
38. Beranda | Satgas Penanganan COVID-19 [Internet]. [cited 2021 Jan 31].
39. Fan C, Li M, Li X, Zhu M, Fu P. Who got infected with covid-19? A study of college students in Wuhan (China). *Int J Environ Res Public Health*. 2021;18(5):1–15.
40. Parasher A. COVID-19: Current understanding of its pathophysiology, clinical presentation and treatment. *Postgrad Med J*. 2020;postgradmedj-2020-138577.
41. Jeon J, Baruah G, Sarabadani S, Palanica A. Identification of risk factors and symptoms of COVID-19: Analysis of biomedical literature and social media data. *J Med Internet Res*. 2020;22(10).
42. Yusoff MSB. The Medical Student Stressor Questionnaire ( MSSQ ) Manual An explanatory guide on stress and stressors in medical study to help you. 2014;(May).
43. Stress and Students - Dr. Anil Kumar Agnihotri - Google Buku [Internet]. [cited 2021 Feb 23].
44. Sherwood L. Fisiologi Manusia : Dari Sel Ke Sistem. Yesdelita N, editor. Jakarta: Buku Kedokteran EGC; 2011. 870 p.
45. Huether SE. Buku ajar patofisiologi. Edisi ke-6. Volume 2. 6th ed. Jakarta: Elsevier Ltd; 2019. 545 p.
46. Lumban Gaol NT. Teori Stres: Stimulus, Respons, dan Transaksional. *Bul Psikol*. 2016;24(1):1.



47. Inama S. Gambaran Tingkat Stres Mahasiswa Fakultas Kedokteran Universitas Sumatera Utara Dalam Sistem Pembelajaran Daring Pada Era Pandemi Covid-19. Sumatra Utara; 2021.
48. Kotłęga D, Gołąb-Janowska M, Masztalewicz M, Ciećwież S, Nowacki P. The emotional stress and risk of ischemic stroke. *Neurol Neurochir Pol.* 2016;50(4):265–70.
49. Dimitriu MCT, Pantea-Stoian A, Smaranda AC, Nica AA, Carap AC, Constantin VD, et al. Burnout syndrome in Romanian medical residents in time of the COVID-19 pandemic. 2020 [cited 2021 Aug 10];
50. Yaunin Y, Liza RG, Yenny SW, Julia DS. The Mental Health Impact of the Coronavirus Disease-19 Pandemic on Resident Doctors at M. Jamil Hospital Padang, Indonesia. *Open Access Maced J Med Sci.* 2021;9(T3):330–4.
51. Basha E, Kaya M. Depression, Anxiety and Stress Scale (DASS): The Study of Validity and Reliability. *Univers J Educ Res.* 2016;4(12):2701–5.
52. Haleem A, Javaid M. Since January 2020 Elsevier has created a COVID-19 resource centre with free information in English and Mandarin on the novel coronavirus COVID-19. The COVID-19 resource centre is hosted on Elsevier Connect, the company's public news and information. 2020;(January).
53. Ifdil I, Yuca V, Yendi FM. Stress and anxiety among late adulthood in Indonesia during COVID-19 outbreak. *JPPi (Jurnal Penelit Pendidik Indones.* 2020;6(2):31–46.
54. Cahyaningrum MS. Strategi Belajar Mahasiswa Tingkat Satu Program Studi Kedokteran Fakultas Kedokteran Universitas Sebelas Maret. 2019;
55. Eva EO, Islam MZ, Mosaddek ASM, Rahman MF, Rozario RJ, Iftekhar AFMH, et al. Prevalence of stress among medical students: A comparative study between public and private medical schools in Bangladesh. *BMC Res Notes.* 2015;8(1):1–7.
56. Rahmayani RD, Liza RG, Syah NA. Gambaran Tingkat Stres Berdasarkan Stressor pada Mahasiswa Kedokteran Tahun Pertama Program Studi Profesi Dokter Fakultas Kedokteran Universitas Andalas Angkatan 2017. *J Kesehat Andalas.* 2019;8(1):103.
57. Simorangkir SJV. Perbedaan Tingkat Stres pada Mahasiswa Preklinik di Fakultas Kedokteran UHKBPB Medan. *Nommensen J Med.* 2016;2(1).
58. Livana, Mubin, & Basthomi Y. Penyebab Stres Mahasiswa Selama Pandemi Covid-19. *Jurnsl Ilmu Keperawatan Jiwa.* 2020;3(2):203–8.
59. Saraswathi I, Saikarthik J, Kumar KS, Srinivasan KM, Ardhanaari M, Gunapriya R. Impact of COVID-19 outbreak on the mental health status of undergraduate medical students in a COVID-19 treating medical college: A prospective longitudinal study. *PeerJ [Internet].* 2020 Oct 16 [cited 2021 Feb 10];8.

60. Sani I, Hamza Y, Chedid Y, Amalendran J, Hamza N. Understanding the consequence of COVID-19 on undergraduate medical education: Medical students' perspective. *Ann Med Surg [Internet]*. 2020;58(August):117–9.
61. Rahayu. Perbedaan Tingkat Stress Pada Mahasiswa Yang Bekerja Dan Tidak Bekerja Di Universitas Tribhuwana Tungadewi Malang Fakultas Ekonomi Jurusan Manajemen Angkatan 2013. *Nurs News (Meriden)*. 2018;3(1):1–10.
62. Mortazavi SS, Assari S, Alimohamadi A, Rafiee M, Shati M. Fear, Loss, Social Isolation, and Incomplete Grief Due to COVID-19: A Recipe for a Psychiatric Pandemic. *Basic Clin Neurosci*. 2020;11(2):225–32.
63. Olofsson E. *Adult Children of Divorce : Stress and Well-Being*. 2020;
64. Dr Tin Herawati: COVID-19 Pandemic Increases Young Couples' Divorce Cases | IPB University [Internet], [cited 2021 Mar 24].
65. Zhang J, Fang Y, Lu Z, Chen X, Hong N, Wang C. Lacking Communication Would Increase General Symptom Index Scores of Medical Team Members During COVID-19 Pandemic in China: A Retrospective Cohort Study. *Inq (United States)*. 2021;58.
66. Spinelli M, Lionetti F, Pastore M, Fasolo M. Parents' Stress and Children's Psychological Problems in Families Facing the COVID-19 Outbreak in Italy. *Front Psychol*. 2020;11(July):1–7.
67. Wahyu A. Stres Mahasiswa Akibat Pembelajaran Daring Selama Pandemi Covid-19. 2021;
68. Yılmaz HÖ, Aslan R, Unal C. Effect of the COVID-19 pandemic on eating habits and food purchasing behaviors of university students. *Kesmas*. 2020;15(3):154–9.
69. Hanafi E, Siste K, Limawan AP, Sen LT, Christian H, Murtani BJ, et al. Alcohol- and Cigarette-Use Related Behaviors During Quarantine and Physical Distancing Amid COVID-19 in Indonesia. *Front Psychiatry*. 2021;12(February):1–9.
70. Wu S, Li Z, Li Z, Xiang W, Yuan Y, Liu Y, et al. The mental state and risk factors of Chinese medical staff and medical students in early stages of the COVID-19 epidemic. *Compr Psychiatry*. 2020 Oct 1;102:152202.
71. Quintiliani L, Sisto A, Vicinanza F, Curcio G, Tambone V. Resilience and psychological impact on Italian university students during COVID-19 pandemic. Distance learning and health. *Psychol Heal Med [Internet]*. 2022;27(1):69–80.
72. Sutjiato M, Tucunan GDK a a T. Hubungan Faktor Internal dan Eksternal dengan Tingkat Stress pada Mahasiswa Fakultas Kedokteran Universitas Sam Ratulangi Manado. *Jikmu*. 2015;5(1):30–42.
73. Macan HH, Septa T, Lisiswanti R, Rahim T, Puspita RD. Hubungan Stresor dengan Kejadian Stres pada Mahasiswa Kepaniteraan Klinik. *J Agromed Unila*. 2017;4(2):313–20.

74. Noone PA. The Holmes-Rahe stress inventory. *Occup Med (Chic Ill)*. 2017;67(7):581–2.
75. Willadsen TG, Bebe A, Køster-Rasmussen R, Jarbøl DE, Guassora AD, Waldorff FB, et al. The role of diseases, risk factors and symptoms in the definition of multimorbidity – a systematic review. *Scand J Prim Health Care*. 2016;34(2):112–21.
76. Andhini NF. Hubungan Tingkat Stres Dengan Perilaku Pencegahan Stroke Pada Klien Hipertensi Di Puskesmas I Denpasar Timur Kota Denpasar. *J Chem Inf Model*. 2017;53(9):1689–99.
77. Asmika, Harijanto, Handayani N. Prevalensi depresi dan gambaran stressor psikososial pada remaja sekolah menengah umum di wilayah Kotamadya Malang [The prevalence of depression and description of psychosocial stressor in adolescent of senior high schools in Malang District]. *J Kedokt Brawijaya*. 2008;24(1):15–21.
78. Vusvitasari R, Nugroho S, Akbar S. Kajian Hubungan Koefisien Korelasi Pearson ( $\rho$ ), Spearman-. *J Stat*. 2016;41–54.
79. Dikti M. Indonesia Higher Education Statistical Year Book 2018. *Chem - A Eur J [Internet]*. 2018;15(21):1–7.
80. Yu Y, Liu S, Song M, Fan H, Zhang L. Effect of Parent–Child Attachment on College Students’ Social Anxiety: A Moderated Mediation Model. *Psychol Rep*. 2020;123(6):2196–214.
81. O’Byrne L, Gavin B, Adamis D, Lim YX, McNicholas F. Levels of stress in medical students due to COVID-19. *J Med Ethics*. 2020;1–6.
82. Maulana Z, Soleha T, Saftarina F, Siagian J. Perbedaan tingkat stres antara mahasiswa tahun pertama dan tahun kedua di Fakultas Kedokteran Universitas Lampung. *J Major*. 2014;3(4):154–62.
83. Covid- SP, Setyawan IA, Setiawati OR, Dharmawan AK, Pramesti W. *JIKSH: Jurnal Ilmiah Kesehatan Sandi Husada Pengaruh Stres dengan Perilaku Olahraga Pada Mahasiswa Fakultas Kedokteran*. 2021;10:241–7.
84. M S C, K S, G P, N D C. Study of stress in medical student during COVID pandemic. *Indian J Clin Anat Physiol*. 2021;8(1):7–10.
85. Atta IS, Almilaibary A. The Prevalence of Stress Among Medical Students Studying an Integrative Curriculum During the COVID-19 Pandemic. *Adv Med Educ Pract*. 2022;13(October 2021):35–45.
86. Ruzhenkova V V., Ruzhenkov VA, Lukyantseva IS, Anisimova NA. Academic stress and its effect on medical students’ mental health status. *Drug Invent Today*. 2018;10(7):1171–4.
87. Fruehwirth JC, Biswas S, Perreira KM. The Covid-19 pandemic and mental health of first-year college students: Examining the effect of Covid-19 stressors using longitudinal data. *PLoS One [Internet]*. 2021;16(3 March 2021):1–15.



88. Kligler B, Linde B, Katz NT. Becoming a doctor: A qualitative evaluation of challenges and opportunities in medical student wellness during the third year. *Acad Med.* 2013;88(4):535–40.
89. Andiarna F, Kusumawati E. Pengaruh Pembelajaran Daring terhadap Stres Akademik Mahasiswa Selama Pandemi Covid-19. *J Psikol.* 2020;16(2):139.
90. Ananda OT, Gusyaliza R, Pertiwi D. Hubungan Derajat Kerentanan Stres dan Prestasi Akademik Mahasiswa Indekos FK Unand Angkatan 2016. *J Kesehat Andalas.* 2018;7(3):375.
91. B H, Hamzah R. Faktor-Faktor Yang Berhubungan Dengan Tingkat Stres Akademik Pada Mahasiswa Stikes Graha Medika. *Indones J Heal Sci.* 2020;4(2):59.
92. Beiter R, Nash R, McCrady M, Rhoades D, Linscomb M, Clarahan M, et al. The prevalence and correlates of depression, anxiety, and stress in a sample of college students. *J Affect Disord [Internet].* 2015;173:90–6. Available from: <http://dx.doi.org/10.1016/j.jad.2014.10.054>
93. Koçak O, Koçak ÖE, Younis MZ. The Psychological Consequences of COVID-19 Fear and the Moderator Effects of Individuals' Underlying Illness and Witnessing Infected Friends and Family. 2021;
94. Horvath AJ. College Living Environments and Stress: Commuters Versus On-Campus Residency. *IU South Bend Undergrad Res J [Internet].* 2012;12:81–5.
95. Caesarridha DK. Hubungan Kualitas Tidur Dengan Konsentrasi Belajar Pada Mahasiswa Fakultas Kedokteran Di Masa Pandemi Covid-19. *J Med Utama [Internet].* 2021;2(4):1213–7.
96. Tahir MJ, Malik NI, Ullah I, Khan HR, Perveen S, Ramalho R, et al. Internet addiction and sleep quality among medical students during the COVID-19 pandemic: A multinational cross-sectional survey. *PLoS One [Internet].* 2021;16(11 November):1–14.
97. Kartika AA, Cindyywieka AT, Masdalena, Handoko E. Hubungan Tingkat Stres dengan Kualitas Tidur Mahasiswa/Mahasiswi Fakultas Kedokteran pada Saat Pandemi. *Maj Kedokt Andalas.* 2021;44(6):378–89.
98. Darling CA, McWey LM, Howard SN, Olmstead SB. College student stress: The influence of interpersonal relationships on sense of coherence. *Stress Heal.* 2007;23(4):215–29.
99. Herbenick D, Hensel DJ, Eastman-Mueller H, Beckmeyer J, Fu T chieh, Guerra-Reyes L, et al. Sex and Relationships Pre- and Early- COVID-19 Pandemic: Findings from a Probability Sample of U.S. Undergraduate Students. *Arch Sex Behav [Internet].* 2022;51(1):183–95.
100. Fatimah A, Suryo Prabandari Y, Emilia O. Stres dan kejadian premenstrual syndrome pada mahasiswi di asrama sekolah Stress and premenstrual syndrome events in female college students in boarding schools. *BKM J*

- Community Med Public Heal [Internet]. 2016;32(1):7–12.
101. McClenahan KB, Jordan JR. Long-term effects of a family history of traumatic death on adolescent individuation. *Death Stud.* 1995;19(4):315–36.
  102. Bennett D, McCarty C, Carter S. The Impact of Financial Stress on Academic Performance in College Economics Courses. *Acad Educ Leadersh J.* 2015;19(3):25.
  103. Koçak O, Koçak ÖE, Younis MZ. The psychological consequences of COVID-19 fear and the moderator effects of individuals' underlying illness and witnessing infected friends and family. *Int J Environ Res Public Health.* 2021 Feb 2;18(4):1–15.
  104. Dhaked S, Sharma N, Chopra KK, Khanna A, Delhi N, Delhi N, et al. Share Your Reactions. 2019;(1):1–8.
  105. Lestari SMP, Oktia D, Sudiadnyani NP. Hubungan antara kemandirian dan penyesuaian diri dengan stres pada mahasiswa/i baru angkatan 2015 fakultas kedokteran umum Universitas Malahayati yang merantau di Bandar Lampung. *J Med Malahayati.* 2016;3(2):65–70.
  106. Yasin AS, Dzulkifli MA. Differences in depression, anxiety and stress between low-and high-achieving students. *J Sustain Sci Manag.* 2011;6(1):169–78.
  107. Magson NR, Freeman JYA, Rapee RM, Richardson CE, Oar EL, Fardouly J. Risk and Protective Factors for Prospective Changes in Adolescent Mental Health during the COVID-19 Pandemic. *J Youth Adolesc* [Internet]. 2021;50(1):44–57.
  108. Chen F, Zheng D, Liu J, Gong Y, Guan Z, Lou D. Depression and anxiety among adolescents during COVID-19: A cross-sectional study. *Brain Behav Immun.* 2020;88(May):36–8.
  109. Robles-Figueroa M, Bedolla-Barajas M, Morales-Romero J, Pulido-Guillén NA, Bustos-Gutiérrez LRM. Allergic Rhinitis Is Associated With Loss of Energy and Concentration Difficulty: A Cross-sectional Study. *Am J Rhinol Allergy.* 2020;34(1):108–14.
  110. Torun F, Torun SD. The psychological impact of the COVID-19 pandemic on medical students in Turkey. *Pakistan J Med Sci.* 2020;36(6):1355–9.
  111. Ahrberg K, Dresler M, Niedermaier S, Steiger A, Genzel L. The interaction between sleep quality and academic performance. *J Psychiatr Res* [Internet]. 2012;46(12):1618–22.
  112. Nishimura Y, Ochi K, Tokumasu K, Obika M, Hagiya H, Kataoka H, et al. Impact of the COVID-19 Pandemic on the psychological distress of medical students in Japan: Cross-sectional survey study. *J Med Internet Res.* 2021;23(2):1–14.
  113. Elsalem L, Al-Azzam N, Jum'ah AA, Obeidat N, Sindiani AM, Kheirallah



- KA. Stress and behavioral changes with remote E-exams during the Covid-19 pandemic: A cross-sectional study among undergraduates of medical sciences. *Ann Med Surg [Internet]*. 2020;60(October):271–9.
114. Al-Rabiaah A, Temsah MH, Al-Eyadhy AA, Hasan GM, Al-Zamil F, Al-Subaie S, et al. Middle East Respiratory Syndrome-Corona Virus (MERS-CoV) associated stress among medical students at a university teaching hospital in Saudi Arabia. *J Infect Public Health [Internet]*. 2020;13(5):687–91.
115. Gade S, Chari S, Gupta M. Perceived stress among medical students: To identify its sources and coping strategies. *Arch Med Heal Sci*. 2014;2(1):80.
116. Chutipattana N, Le CN, Kaewsawat S. Depression, Anxiety, and Stress during COVID-19 Epidemic among Public Health Students in Thailand. *Trends Sci*. 2022;19(4):1–14.
117. Guo J, Fu M, Liu D, Zhang B, Wang X, van IJzendoorn MH. Is the psychological impact of exposure to COVID-19 stronger in adolescents with pre-pandemic maltreatment experiences? A survey of rural Chinese adolescents. *Child Abus Negl [Internet]*. 2020;110(August):104667.
118. Moore LA. APPROVED BY SUPERVISING COMMITTEE : The Impact of Interpersonal Stress in Romantic Relationships on College Students ' Mental Health and Academic Performance by Briana Linda Liu , B . S . Psychology Master of Arts The University of Texas at Austin May , 2.
119. Aolymat I, Khasawneh AI, Al-Tamimi M. COVID-19-Associated Mental Health Impact on Menstrual Function Aspects: Dysmenorrhea & Premenstrual Syndrome, and Genitourinary Tract Health: A Cross Sectional Study among Jordanian Medical Students. *Int J Environ Res Public Health*. 2022;19(3).
120. Villanueva EW, Meissner H, Walters RW. Medical Student Perceptions of the Learning Environment, Quality of Life, and the School of Medicine's Response to the COVID-19 Pandemic: A Single Institution Perspective. *Med Sci Educ [Internet]*. 2021;31(2):589–98.
121. Yang Y, Yang P. Effect of College Students ' Academic Stress on Anxiety Under the Background of the Normalization of COVID-19 Pandemic : The Mediating and Moderating Effects of Psychological Capital. 2022;13(April):1–11.
122. Zhao L, Sznajder K, Cheng D, Wang S, Cui C, Yang X. Coping styles for mediating the effect of resilience on depression among medical students in web-based classes during the covid-19 pandemic: Cross-sectional questionnaire study. *J Med Internet Res*. 2021;23(6):1–12.
123. Puranachaikere T, Hataiyusuk S, Anupansupsai R, In-Iw S, Saisavoey N, Techapanuwat T, et al. Stress and associated factors with received and needed support in medical students during COVID-19 pandemic: A multicenter study. *Korean J Med Educ*. 2021;33(3):203–13.

124. Barr M, Copeland-Stewart A. Playing Video Games During the COVID-19 Pandemic and Effects on Players' Well-Being. *Games Cult.* 2022;17(1):122–39.
125. Chaturvedi K, Vishwakarma DK, Singh N. Children and Youth Services Review COVID-19 and its impact on education , social life and mental health of students : A survey. *Child Youth Serv Rev* [Internet]. 2021;121(July 2020):105866.
126. Fiorillo D, Sabatini F. Structural social capital and health in Italy. *Econ Hum Biol* [Internet]. 2015;17:129–42.

