

BAB V

CONCLUSION

5.1 Conclusion

In this study, researchers used 4 variables, namely Online Learning, Parental Involvement, Motivation as the independent variable, and Student Academic Performance as the dependent variable. This research was conducted by distributing online questionnaires in the form of Google forms to 172 students of the Management Department, Faculty of Economics, Andalas University batch 18 and 19. The rate of returning the questionnaire to researchers so that it could be processed was 100% or all respondents filled out the questionnaires distributed. Next, come those that are reprocessed using the SmartPLS 3.3 application. From the discussion that has been described, it can be concluded:

1. Online Learning has a positive and significant effect on Student Academic Performance. This indicates that a good Online Learning system can have an impact on improving the Academic Performance of students in the Management Department, Faculty of Economics, Andalas University.
2. Parental Involvement has a positive and significant effect on Student Academic Performance. This indicates that a high level of Parental Involvement can have an impact on increasing the Academic Performance of students in the Management Department, Faculty of Economics, Andalas University.
3. Motivation has a positive and significant effect on Student Academic Performance. This indicates that a high level of motivation can have an impact on increasing the Academic Performance of students in the Management Department, Faculty of Economics, Andalas University. Parental Involvement has a positive and significant

effect on Student Academic Performance. This indicates that a high level of Parental Involvement can have an impact on increasing the Academic Performance of students in the Management Department, Faculty of Economics, Andalas University.

5.2 Research Implications

This research has several findings that have important implications for the Department of Management, Faculty of Economics, Andalas University, including the following:

First, this study found results that Online Learning on Student Academic Performance had a positive and significant effect. This proves that a good Online Learning system can affect student performance while carrying out education. For students of the Management Department, Faculty of Economics, Andalas University, the online learning system can be used as best as possible for self-development if they can understand the course of learning and learn new things. For the Department of Management, Faculty of Economics, Andalas University, as a lecturer and policymaker, distance learning can turn on the class atmosphere so that students become more enthusiastic.

Second, results This study found that Parental Involvement on Student Academic Performance had a positive and significant effect. This proves that a high level of parental involvement can affect student performance during education. So for students of the Department of Management, Faculty of Economics, Andalas University, in carrying out learning they should make good use of everything that has been given or done by parents in order to support better education.

Third, this study found that Motivation on Student Academic Performance had a positive and significant effect. This proves that a high level of motivation can have an impact on improving student academic performance well. For students of the

Management Department, Faculty of Economics, Andalas University, it will be more profitable if they remain motivated even in any conditions or obstacles because they can improve their quality and can also achieve what they dream of.

5.3 Research Limitations

Based on the research conducted, the researcher realizes that there are imperfections in the findings and have limitations. The limitations in this study are:

1. The sample in this study was relatively small, because the scope that the researcher determined was only students of the Department of Management, Faculty of Economics, Andalas University class 18 and 19.
2. The variables that the researcher uses in this study are limited to 4 variables, namely Online Learning, Parental Involvement, Motivation, and Student Academic Performance.
3. The object studied in this study is only one of the majors in the Faculty of Economics of the many majors at the Andalas University.

5.4 Suggestions

Based on the exposure to the limitations of the study, several suggestions can be given for further research, namely:

1. For further research, it is expected to use the multiplying background of research samples, so that the findings or data produced are more accurate.
2. In further research, it is expected to make addition of other variables that can affect Student Academic Performance.
3. The research can use a moderating or mediating variable for better research.