

DAFTAR PUSTAKA

- Aitchison, J. (2003). *Words in the Mind: An Introduction to the Mental Lexicon* (4 ed.). Oxford: Basil Blackwell, Ltd.
- Al-Dala'ien, O. A., Mudhsh, B. A. D. M., & Al-Takhayinh, A. H. (2015). Mental lexicon: A conceptual framework. *International Journal of Scientific and Research Publications*, 5(5). Diambil dari www.ijsrp.org
- Ali, L., & Kridalaksana, H. (Ed.). (1997). *Kamus Besar Bahasa Indonesia (KBBI)* (2 ed.). Jakarta: Balai Pustaka.
- Arikunto, S. (2014). *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Atkinson, R. C., & Shiffrin, R. M. (1968). Human memory: a proposed system and its control processes. In K. W. Spence & J. T. Spence (Ed.), *The Psychology of Learning and Motivation* (2 ed., hal. 89–195). New York: Academic Press.
- Baddeley, A. D. (1999). *Essentials of human memory*. Hove, UK: Psychology Press.
- Beyer, S. (1998). Gender Differences in Self-Perception and Negative Recall Biases. *Sex Roles*, 38(1/2).
- Bhat, A. (2018). Descriptive Research: Definition, Characteristics, Methods, Examples and Advantages. Diambil 7 Februari 2020, dari QuestionPro website: <https://www.questionpro.com/blog/descriptive-research/>
- Capitani, E., Laiacona, M., & Barbarotto, R. (1999). Gender affects word retrieval of certain categories in semantic fluency tasks. *Cortex*, 35, 273–278. [https://doi.org/10.1016/S0010-9452\(08\)70800-1](https://doi.org/10.1016/S0010-9452(08)70800-1)
- Chaer, A. (2009). *Psikolinguistik: Kajian Teoretik* (2 ed.). Jakarta: PT Rineka Cipta.
- Coates, J. (2013). *Women, Men and Language: A Sociolinguistic Account of Gender Differences in Language* (3 ed.). New York: Routledge.
- Costa, A., Bagoj, E., Monaco, M., Zabberoni, S., Rosa, S. De, Papantonio, A. M., & Carlesimo, G. A. (2014). Standardization and normative data obtained in the Italian population for a new verbal fluency instrument, the phonemic/semantic alternate fluency test. *Neurological Sciences*, 35, 365–372. <https://doi.org/10.1007/s10072-013-1520-8>
- Cser, J. (1939). *A magyar gyermek szokincse [The vocabulary of the Hungarian child]*. Budapest: Magyar Pedagógiai Társaság.
- Dóczy, B., & Kormos, J. (2016). *Longitudinal Developments in Vocabulary Knowledge and Lexical Organization*. Diambil dari <https://books.google.co.id/books?id=2fvVCgAAQBAJ&printsec=frontcover&hl=id>
- Eisenhardt, K. M. (1989). Building Theories from Case Study Research. *The Academy of Management Review*, 14(4), 532–550.
- Emmorey, K., & Fromkin, V. (1988). The Mental Lexicon. In *Linguistics: The Cambridge Survey* (hal. 124–149). <https://doi.org/10.1017/CBO9780511621062.006>
- Ericsson, K. A., & Kintsch, W. (1995). Long term working memory. *Psychological*

- Review*, 102, 211–45.
- Fider, N. A., & Komarova, N. L. (2019). Differences in color categorization manifested by males and females: a quantitative World Color Survey study. *Palgrave Communication*, 5(142). <https://doi.org/10.1057/s41599-019-0341-7>
- Fitzpatrick, T. (2006). Habits and rabbits: Word associations and the L2 lexicon. *EUROSLA Yearbook*, 6, 121–145.
- Forster, K. I. (1976). Accessing the mental lexicon. In F. Wales & E. Walker (Ed.), *New approaches to language mechanisms* (hal. 257–287). Amsterdam: North Holland.
- Frank, J. (1990). Gender Differences in Color Naming: Direct Mail Order Advertisements. *American Speech*, 65, 114–126.
- Gawda, B., & Szepietowska, E. (2013). Semantic and affective verbal fluency: sex differences. *Psychological Reports*, 113, 246–256. <https://doi.org/10.2466/28.21.PR0.113x17z3>
- Gerring, J. (2004). What Is a Case Study and What Is It Good for? *The American Political Science Review*, 98(2), 341–354. Diambil dari <http://www.jstor.org/stable/4145316>.
- Givón, T. (2005). *Context as Other Minds: The Pragmatics of Cognition and Communication*. Amsterdam: Benjamins.
- Gosy, M., & Kovacs, M. (2002). The Mental Lexicon: Results of Some Word Association Experiments. *Acta Linguistica Hungarica*, 4(2), 179–224. Diambil dari <https://www.jstor.org/stable/10.2307/26332374>
- Griber, Y. A., Paramei, G. V., & Mylonas, D. (2017). Gender differences in Russian colour naming. In Y. Lee, J. Hwang, H. J. Suk, & Y. K. Park (Ed.), *International Colour Association*. Jeju.
- Guclu, R. (2017). Free Associations to The Colour Terms: Gender-Related Differences. *The Journal of International Social Research*, 10(52). <https://doi.org/http://dx.doi.org/10.17719/jisr.2017.1879>
- Harlow, J. M. (1848). Passage of an iron rod through the head. *Boston Medical and Surgical Journal*, 39, 389–393.
- Hatch, E. M. (1983). *Psycholinguistics: a second language perspective*. New York: Newbury House.
- Heine, B., & Narrog, H. (Ed.). (2010). *The Oxford Handbook of Linguistic Analysis*. Oxford, UK: Oxford University Press.
- Hotben, L. (2006). *Advance English Grammar for TOEFL Preparation*. Jakarta: Puspa Swara.
- Houdé, O. (Ed.). (2004). *Dictionary of Cognitive Science: Neuroscience, Psychology, Artificial Intelligence, Linguistics, and Philosophy*. Hove, East Sussex: Psychology Press.
- Huth, A. G., Heer, W. A. de, Griffiths, T. L., Theunissen, F. E., & Gallant, J. L. (2016). Natural speech reveals the semantic maps that tile human cerebral cortex. *Nature*, 532, 453–458. Diambil dari <https://www.nature.com/articles/nature17637>

- Iskak, A., & Yustinah. (2008). *Bahasa Indonesia*. Jakarta: Penerbit Erlangga.
- Jackendoff, R. (2002). *Foundations of language: Brain, meaning, grammar, evolution*. Oxford, UK: Oxford University Press.
- Jarema, G., & Libben, G. (2007). Introduction: Matters of Definition and Core Perspectives. In G. Jarema & G. Libben (Ed.), *The Mental Lexicon: Core Perspectives* (1 ed.). Amsterdam: Elsevier Ltd.
- Keiser, R. E. (1980). *Jung's Word Association Test: Response Norms And Patterns of Disturbances*. Loyola University of Chicago.
- Kent, G. H., & Rosanoff, A. J. (1910). A study of association in insanity. *American Journal of Insanity*, 37, 37–96.
- Kintsch, W., & van Dijk, T. (1978). Toward a model of text comprehension and production. *Psychological Review*, 85, 363–94.
- Kosmidis, M. H., Vlahou, C. H., Panagiotaki, P., & Kiosseoglou, G. (2004). The verbal fluency task in the Greek population: Normative data, and clustering and switching strategies. *Journal of the International Neuropsychological Society*, 10, 164–172. <https://doi.org/10.1017/S1355617704102014>
- Kruse, H., Pankhurst, J., & Smith, M. S. (1987). A multiple word association probe in second language acquisition research. *Studies in Second Language Acquisition*, 9(2), 141–154.
- Lakoff, R. (1975). *Language and Women's Place*. New York: Harper and Row.
- Laws, K. R. (2004). Sex differences in lexical size across semantic categories. *Personality and Individual Differences*, 36, 23–32. [https://doi.org/10.1016/S0191-8869\(03\)00048-5](https://doi.org/10.1016/S0191-8869(03)00048-5)
- Lerner, R. M., & Brackney, B. E. (1978). The importance of inner and outer body parts attitudes in the self-concept of late adolescents. *Sex Roles*, 4, 225–238.
- Li, R. (2014). Why women see differently from the way men see? A review of sex differences in cognition and sports. *Journal of Sport and Health Science*, 20, 1–8. <https://doi.org/10.1016/j.jshs.2014.03.012>
- Liberman, N., Sagristano, M., & Trope, Y. (2002). The effect of temporal distance on level of construal. *Journal of Experimental Social Psychology*, 38, 523–535.
- Lim, T. K. (1994). Gender-related differences in intelligence: Application of confirmatory factor analysis. *Intelligence*, 19, 179–192.
- Lindsey, D. T., & Brown, A. M. (2014). The color lexicon of American English. *Journal of Visual*, 14(2), 17.
- List of dictionaries by number of words. (2020). Diambil 4 April 2020, dari Wikipedia website: https://en.wikipedia.org/wiki/List_of_dictionaries_by_number_of_words
- Loprinzi, P. D., & Frith, E. (2018). The Role of Sex in Memory Function: Considerations and Recommendations in the Context of Exercise. *Journal of Clinical Medicine*, 7(6), 132. <https://doi.org/10.3390/jcm7060132>
- Love, H. J., & Sulikowski, D. (2018). Of Meat and Men: Sex Differences in Implicit and Explicit Attitudes Toward Meat. *Frontiers in Psychology*, 9. <https://doi.org/10.3389/fpsyg.2018.00559>

- Mastoyo, T. (2007). *Pengantar (Metode) Penelitian Bahasa*. Yogyakarta: Carasvatibooks.
- McCarthy, M. (1990). *Vocabulary*. Oxford: Oxford University Press.
- Meara, P. (1980). Vocabulary acquisition: A neglected aspect of language learning. *Language Teaching and Linguistics Abstracts*, 14, 221-246.
- Meara, P. M. (1996). The dimensions of lexical competence. In G. Brown, K. Malmkjaer, & J. Williams (Ed.), *Performance and Competence in Second Language Acquisition* (hal. 35–53). Cambridge: Cambridge University Press.
- Meara, P. M., & Fitzpatrick, T. (2000). Lex30: an improved method of assessing productive vocabulary in an L2. *System*, 28(1), 19–30.
- Mei-Rong, W., & Hsieh, S. C.-Y. (2016). Gender Differences in the Language for Emotions. In S. C. DePner (Ed.), *Embodiment in Language (II): Food, Emotion, and Beyond* (hal. 65–73). New York: Springer.
- Melton, A. W. (1963). Implications of short-term memory for a general theory of memory. *Journal of Verbal Learning and Verbal Behavior*, 2, 1–21.
- Merriam, S. B. (1985). The Case Study in Educational Research: A Review of Selected Literature. *The Journal of Educational Thought (JET)*, 19(3), 204–217. Diambil dari <http://www.jstor.org/stable/23768608>
- Mylonas, D., Paramei, G. V., & MacDonald, L. (2014). Gender differences in colour naming. In W. Anderson, C. P. Biggam, C. A. Hough, & C. J. Kay (Ed.), *Colour Studies: A Broad Spectrum* (hal. 225–239). Amsterdam/Philadelphia: John Benjamins.
- Na, W. (2016). Gender Differences in the Use of English Vocabulary Learning Strategies in Chinese Senior High Schools. *Studies in Literature and Language*, 12(4), 58–62. <https://doi.org/10.3968/8225>
- Nevalainen, T. (2000). Gender differences in the evolution of Standard English: evidence from the Corpus of Early English Correspondence. *Journal of English Linguistics*, 28(1), 38–59.
- Nuryoto, S. (1998). Perbedaan Prestasi Akademik Antara Laki-Laki dan Perempuan Studi di Wilayah Yogyakarta. *Jurnal Psikologi*, 2, 16–24.
- Oldfield, R. C. (1966). Things, Words and the Brain. *Quarterly Journal of Experimental Psychology*, 18.
- Postman, L. (1970). The California Norms: Association as A Function of Word Frequency. In L. Postman & G. Keppel (Ed.), *Norms of Word Association*. New York & London: Academic Press.
- Precosky, K. (2011). *Exploring the mental lexicon using word association tests: How do native and non-native speakers of English arrange words in the mind?* Birmingham.
- Rapaport, D., Gill, M., & Schafer, R. (1968). *Diagnostic Psychological Testing* (R. R. Holt, Ed.). New York: International University Press.
- Richards, C., & Schmidt, R. (2002). *Dictionary of Language Teaching & Applied Linguistics* (3 ed.). London: Longman.
- Richards, J. C. (1976). The role of vocabulary teaching. *TESOL Quarterly*, 10(1), 77-

- Rosselli, M., Ardila, A., Matute, E., & Vélez-Urbe, I. (2014). Language Development across the Life Span: A Neuropsychological/Neuroimaging Perspective. *Neuroscience Journal*, 1. <https://doi.org/https://doi.org/10.1155/2014/585237>
- Rozin, P., Fischler, C., Imada, S., Sarubin, A., & Wrzesniewski, A. (1999). Attitudes to food and the role of food in life: comparisons of Flemish Belgian, France, Japan and the United States. *Appetite*, 33, 163–180.
- Rozin, Paul, Kurzer, N., & Cohen, A. B. (2002). Free associations to “food:” the effects of gender, generation, and culture. *Journal of Research in Personality*, 36, 419–441.
- Ruke-Dravina, V. (1971). Word associations in monolingual and multilingual individuals. *Linguistics*, 74, 66–85.
- Shakouri, N., Maftoon, P., & Birjandi, P. (2016). On Revisiting the Sex Differences in Language Acquisition: An Etiological Perspective. *International Journal of English Linguistics*, 2016(6), 4. <https://doi.org/10.5539/ijel.v6n4p87>
- Shono, Y., Ames, S. L., & Stacy, A. W. (2016). Evaluation of Internal Validity Using Modern Test Theory: Application to Word Association. *Psychological Assessment*, 28(2), 194–204. <https://doi.org/10.1037/pas0000175>
- Slama-Cazacu, T. (1973). *Introduction to psycholinguistics*. The Hague: Mouton.
- Sobal, J. (2005). Men, meat, and marriage: models of masculinity. *Food Foodways*, 13, 135–158. <https://doi.org/10.1080/07409710590915409>
- Sokołowski, A., Tyburski, E., Sołtys, A., & Karabanowicz, E. (2020). Sex Differences in Verbal Fluency Among Young Adults. *Advances in Cognitive Psychology*, 16(2). <https://doi.org/10.5709/acp-0288-1>
- Spivey, M. J., McRae, K., & Joanisse, M. F. (2012). *The Cambridge Handbook of Psycholinguistics*. Cambridge: Cambridge University Press.
- Squire, L. R. (1987). *Memory and Brain*. Oxford: Oxford University Press.
- Stoet, G., & Geary, D. C. (2013). Sex differences in mathematics and reading achievement are inversely related: Within and across-nation assessment of 10 years of PISA data. *PLoS One*, 8.
- Sudaryanto. (1993). *Metode dan Teknik Analisis Bahasa*. Yogyakarta: Duta Wacana University Press.
- Sudaryanto. (2015). *Metode dan Aneka Teknik Analisis Bahasa: Pengantar Penelitian Wahana Kebudayaan Secara Linguistik*. Yogyakarta: Sanata Dharma University Press.
- Sunanto, J., Takeuchi, K., & Nakata, H. (2005). *Pengantar Penelitian dengan Subyek Tunggal*. Ibaraki, Japan: CRICED University of Tsukuba.
- Terman, L. M. (2013). *Sex and Personality Studies in Masculinity and Femininity*. Redditch, Worcestershire: Read Books Ltd.
- Tulving, E. (1991). Interview. *Journal of Cognitive Neuroscience*, 3, 89–94.
- Tyng, C. M., Amin, H. U., Saad, M. N. M., & Malik, A. S. (2017). The Influences of Emotion on Learning and Memory. *Frontiers in Psychology*, 8, 1454.

- <https://doi.org/10.3389/fpsyg.2017.01454>
- Vandenbos, G. R. (2015). Psycholinguistics. In *APA Dictionary of Psychology* (2 ed.). American Psychological Association (APA).
- Wharton, C. P. (2011). *Changing Associations: The Effect of Direct Vocabulary Instruction on the Word Associations of Japanese College Students*. Birmingham.
- Widayanti, D. (2015). *Mental Lexicon Produced by the Fifth Semester Students of Stikes Bina Sehat PPNI Mojokerto*. Brawijaya.
- Wyatt, H. G. (1932). Free Word Association and Sex Difference. *The American Journal of Psychology*, 44(3). Diambil dari <https://www.jstor.org/stable/1415349>
- Xia, X. (2013). Gender Differences in Using Language. *Theory and Practice in Language Studies*, 3(8), 1485–1489. <https://doi.org/10.4304/tpls.3.8.1485-1489>
- Yin, R. K. (2014). *Studi Kasus: Desain & Metode*. Jakarta: Rajawali Press.
- Yokokawa, H., Yabuuchi, S., Kadota, S., Nakanishi, Y., & Noro, T. (2002). Lexical networks in L2 mental lexicon: evidence from a word-association task for Japanese EFL learners. *Language Education and Technology*, 39, 21–39.
- Yolcu, G., & Demirel, S. (2018). *Word Association Analysis in Different Proficiency Levels* (Middle East Technical University). Diambil dari https://www.researchgate.net/publication/325274051_Word_Association_Analysis_in_Different_Proficiency_Levels
- Zammuner, V. L. (2010). People's Active Emotion Vocabulary: Free listing of Emotion Labels and their Association to Salient Psychological Variables. In A. Esposito, A. Vinciarelli, K. Vicsi, C. Pelachaud, & A. Nijholt (Ed.), *Analysis of Verbal and Nonverbal Communication and Enactment: The Processing Issues* (hal. 460–474). New York: Springer.

