

KARYA ILMIAH AKHIR

**STUDI KASUS: KESIAPSIAGAAN ANAK USIA SEKOLAH DALAM
MENGHADAPI BENCANA GEMPA BUMI SETELAH DIBERIKAN
EDUKASI DI RW 14 PASIE NAN TIGO**

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ABSTRAK

Gempa bumi merupakan bencana alam yang tidak dapat diduga dengan sumber getarannya dari bawah permukaan. Hal yang dapat menimbulkan banyak korban akibat gempa bumi karena kurangnya kesiapan. Anak usia sekolah merupakan kelompok rentan memiliki resiko tinggi menjadi korban, sehingga harus memiliki kesiapsiagaan terhadap bencana gempa bumi. Penelitian ini bertujuan untuk melihat gambaran kesiapsiagaan anak usia sekolah dalam menghadapi bencana alam gempa bumi setelah diberikan edukasi di RW 14 Kelurahan Pasie Nan Tigo. Metode penelitian berupa metode kualitatif dengan pendekatan *case study* menggunakan teknik *purposive sampling*. Hasil penelitian didapatkan sebanyak 4 partisipan, berdasarkan kriteria inklusi yaitu anak usia sekolah berusia 10-12 tahun yang hadir saat pendidikan kesehatan. Teknik pengumpulan data menggunakan wawancara semi terstruktur. Hasil wawancara ditranskrip secara verbatim dan diolah menghasilkan 3 tema yaitu: 1) pengetahuan anak usia sekolah tentang bencana gempa bumi; 2) dampak psikologis anak usia sekolah jika terjadi gempa bumi; 3) kesiapsiagaan anak usia sekolah dalam menghadapi gempa bumi. Kesimpulan anak usia sekolah memiliki pengetahuan meningkat, dampak psikologis panik dan cemas, masih kurangnya keasadaran terhadap kesiapsiagaan dalam menghadapi bencana. Diharapkan pemberian edukasi pada anak terkait bencana minimal dalam satu bulan sekali melalui sekolah dan kader sehingga dapat meningkatkan pengetahuan, sikap serta anak lebih sadar pentingnya kesiapsiagaan dalam menghadapi bencana.

**Kata kunci : Kesiapsiagaan, Anak Usia Sekolah, Gempa Bumi
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**CASE STUDY: PREPAREDNESS OF SCHOOL AGE CHILDREN IN FACING
AN EARTHQUAKE AFTER EDUCATION IS PROVIDED
AT RW 14 PASIE NAN TIGO**

ABSTRACT

Earthquakes are natural disasters that cannot be predicted by the vibration source from below the surface. Those things give rise to many victims due to earthquakes are due to lack of preparedness. At the age children are a vulnerable group who have a high risk of becoming victims, so they must have preparedness for earthquake disaster. This study aims to see a description of the preparedness of school-age children in the face of earthquake natural disasters after being given education in RW 14, Pasie Nan Tigo Village. The research method was a qualitative method with a case study approach using a purposive sampling technique. The results of the study obtained as many as 4 participants, based on the inclusion criteria, namely school-aged children aged 10-12 years who attended health education. Data collection techniques using semi-structured interviews. Interview results were transcribed verbatim and processed to produce 3 themes, namely: 1) school-age children's knowledge of earthquake disasters; 2) the psychological impact of school-age children in the event of an earthquake; 3) preparedness of school-age children in the face of earthquakes. The conclusion was that school-age children have increased knowledge, the psychological impact of panic and anxiety, there is still a lack of awareness of disaster preparedness. It is hoped that the provision of education to children related to disasters is at least once a month through schools and cadres so that they can increase knowledge, attitudes and childrens are more aware of the importance of preparedness in dealing with disasters.

Keywords : Preparedness, School age Children, Earthquake
Reference : 40 (2013-2020)