

PERSEPSI MAHASISWA PROFESI KESEHATAN TERHADAP *INTERPROFESSIONAL
EDUCATION* DI RS UNAND



Pembimbing

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ABSTRACT

PERCEPTION OF HEALTH PROFESSIONAL STUDENTS ON INTERPROFESSIONAL EDUCATION AT UNAND HOSPITAL

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Interprofessional Education (IPE) is a curriculum approach in which students from various health professional backgrounds collaborate in one place to learn and get to know each other, and appreciate the role of each health profession to achieve collaboration and teamwork for the advancement of health services.

This research is a descriptive study with a cross-sectional research design. The study was conducted at Unand Hospital with a total sample of 51 people consisting of 8 students of the Medical Profession, 19 students of the Midwife Profession, 16 students of the Nursing Profession, and 8 students of the Pharmacist Profession. The research sample was determined using the proportionate stratified random sampling technique. This study used the Interdisciplinary Education Perception Scale (IEPS) questionnaire.

A total of 40 students (78.4%) had a good perception of IPE with the components of competence and autonomy having the highest percentage (82.4%) and the lowest percentage of understanding about other professions (62.7%). Nursing Profession students have the highest percentage of perceptions (87.5%), while Pharmacist Profession students have the lowest percentages of perceptions (62.5%). First year students (83.3%) have a higher perception percentage than second year students (75.8%).

Most of the health profession students' perceptions of IPE at Unand Hospital are in the good category, however, understanding of other professions is still lacking so this needs to be considered and improved.

Keywords : *perception, interprofessional education, students of health professions.*

ABSTRAK

PERSEPSI MAHASISWA PROFESI KESEHATAN TERHADAP *INTERPROFESSIONAL EDUCATION* DI RS UNAND

Oleh

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Interprofessional Education (IPE) merupakan pendekatan kurikulum di mana mahasiswa dari berbagai latar belakang profesi kesehatan berkolaborasi dalam satu tempat untuk saling belajar dan mengenal, serta mengapresiasi peran dari masing-masing profesi kesehatan untuk mencapai suatu kolaborasi dan kerjasama tim demi kemajuan pelayanan kesehatan

Penelitian ini merupakan penelitian deskriptif dengan rancangan penelitian *cross – sectional*. Penelitian dilakukan di RS Unand dengan total sampel sebanyak 51 orang yang terdiri atas 8 orang mahasiswa Profesi Dokter, 19 orang mahasiswa Profesi Bidan, 16 orang mahasiswa Profesi Perawat, dan 8 orang mahasiswa Profesi Apoteker. Sampel penelitian ditentukan dengan menggunakan teknik *proportionate stratified random sampling*. Penelitian ini menggunakan kuesioner *Interdisciplinary Education Perception Scale* (IEPS).

Sebanyak 40 mahasiswa (78,4%) memiliki persepsi yang baik terhadap IPE dengan komponen persepsi kompetensi dan autonomi memiliki persentase tertinggi (82,4%) dan komponen persepsi pemahaman mengenai profesi lain memiliki persentase terendah (62,7%). Mahasiswa Profesi Perawat memiliki persentase persepsi tertinggi (87,5%), sedangkan mahasiswa Profesi Apoteker memiliki persentase persepsi terendah (62,5%). Mahasiswa tahun pertama (83,3%) memiliki persentase persepsi lebih tinggi dibandingkan mahasiswa tahun kedua (75,8%).

Persepsi mahasiswa profesi kesehatan terhadap IPE di RS Unand sebagian besar dalam kategori baik namun, pemahaman mengenai profesi lain masih kurang sehingga hal ini perlu diperhatikan dan ditingkatkan.

Kata kunci : persepsi, *interprofessional education*, mahasiswa profesi kesehatan.